

Relations

CISC1100, Fall 2009

Overview: relations

- ▶ **Binary relations**
 - ▶ Defined as a set of ordered pairs
 - ▶ Graph representations
- ▶ **Properties of relations**
 - ▶ Reflexive, Irreflexive
 - ▶ Symmetric, Anti-symmetric
 - ▶ Transitive

Relations

- ▶ Two people are related, if there is some family connection between them
- ▶ We study more general relations:
 - ▶ “is the same major as” is a relation defined among all college students
 - ▶ If Jack is the same major as Mary, we say **Jack is related to Mary under “is the same major as” relation**
 - ▶ This relation goes both way, i.e., symmetric
 - ▶ “is older than” defined among a set of people
 - ▶ This relation does not go both way
 - ▶ “ is facebook friend with”, ...



Relations between numbers

- ▶ **Comparison relation**

- ▶ =, <, >, <=, ...

- ▶ **Other relations**

- ▶ Add up to 10, e.g., 2 and 8 is related under this relation, and so is 5 and 5, ...

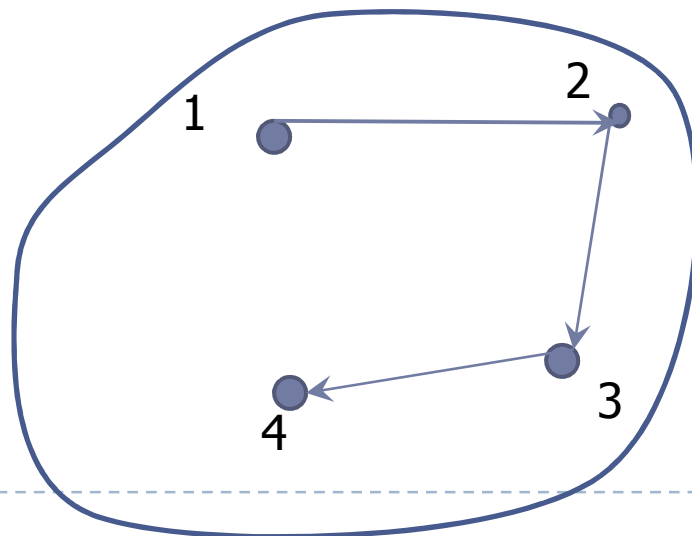
- ▶ Is divisible by

- ▶ a is divisible by b, if a can be expressed as $b \cdot c$, where c is an integer

- ▶ E.g. 6 is divisible by 2, 5 is not divisible by 2, 5 is divisible by 5, ...

Using graph to visualize graph

- ▶ A cloud where everything falls within
 - ▶ **nodes** (solid small circle): people, numbers, ...
 - ▶ **Arcs**: connecting two people, numbers that are related
 - ▶ **Arrows**: the direction of the “relation”...



1 is related to 2,
2 is related to 3.
3 is related to 4

Relations between sets

- ▶ Given some sets, $\{\}, \{1\}, \{2\}, \{1,2\}, \{1,2,3\}$
 - ▶ “Is a subset of” relation:
 - ▶ $\{\}$ is a subset of $\{1\}$
 - ▶ $\{1\}$ is a subset of $\{1,2\}, \dots$
 - ▶ “Has more elements than” relation:
 - ▶ $\{1\}$ has more elements than $\{\}, \dots$
 - ▶ “Have no common elements with” relation:
 - ▶ $\{\}$ has no common elements with $\{1\}$,
 - ▶ $\{1\}$ has no common elements with $\{2\}, \dots$
 - ▶ Practice: draw the graph for each of above relations

Binary relations

- ▶ Relations is defined on a collection of people, numbers, sets, ...
 - ▶ We refer to the set (of people, numbers, ...) as the **domain** of the relation
 - ▶ A **rule** specifies the ordered pair of objects in S that are related
- ▶ So far, the rule has been given in English
- ▶ Generally, we use $R_{\text{subscript}}$ to denote a relation
 - ▶ $R_{\text{is_older_than}}$
 - ▶ $R_{\text{one_more_than}}$



Ways to describe a binary relation

- ▶ Consider domain $S=\{1,2,3\}$, and the “smaller than” relation, $R_<$
- ▶ In English, we say “a is related to b, if a is smaller than b”. (i.e., specifying the rule)
- ▶ We can just list all pairs that are related, i.e., 1 is smaller than 2, 1 is smaller than 3, 2 is smaller than 3.
 - ▶ More concisely, $(1,2),(1,3),(2,3)$ are all **ordered** pairs of elements that are related under $R_<$
 - ▶ $R_<=\{(1,2), (1,3),(2,3)\}$



Formal definition of binary relation

- ▶ For the domain S , the set of all possible ordered pairs of elements from S is the cartesian product, $S \times S$.
- ▶ Def: a binary relation R defined on domain S is a subset of $S \times S$
- ▶ For example: $S = \{1, 2, 3\}$, below are relations on S
 - ▶ $R_1 = \{(1, 2)\}$
 - ▶ $R_2 = \{\}$, no number is related to another number
 - ▶ $R_3 = \{(a, b) \mid a \in S \text{ and } b \in S \text{ and } a + b > 2\}$
 - ▶ $R_4 = S \times S$, i.e., all ordered pairs are related under R_4



Define binary relation as set (cont'd)

- ▶ Sometimes relation is between two different kinds of objects
 - ▶ “goes to college at” relation is defined from the set of college students, to the set of colleges
- ▶ Given two sets S and T , a **binary relation from S to T** is a subset of $S \times T$.
 - ▶ S is called **domain** of the relation
 - ▶ T is called **codomain** of the relation
- ∞ We focus on binary relation with same domain and codomain for now.



Binary relation: infix notation

- ▶ For example, $S = \{1, 2, 3\}$, followings are relations on S
 - ▶ $R_{<} = \{(1, 2), (2, 3), (1, 3)\}$
 - ▶ We say **1 and 2 are related under $R_{<}$** , or just “ **$1 R_{<} 2$** ”. For this relation, we have special symbol, “ **$1 < 2$** ”.
 - ▶ Ex:
 - ▶ **$1 R_4 2, 2 R_4 2, \dots$**
 - ▶ But **$1 R_4 1$** is false

$$R_4 = \{(a, b) \mid a \in S \text{ and } b \in S \text{ and } a + b > 2\}$$



Domain can be infinite set

Domain: \mathbb{Z}

$R: \{(a, b) \text{ is an element of } \mathbb{Z} \times \mathbb{Z} : (a - b) \text{ is even}\}$

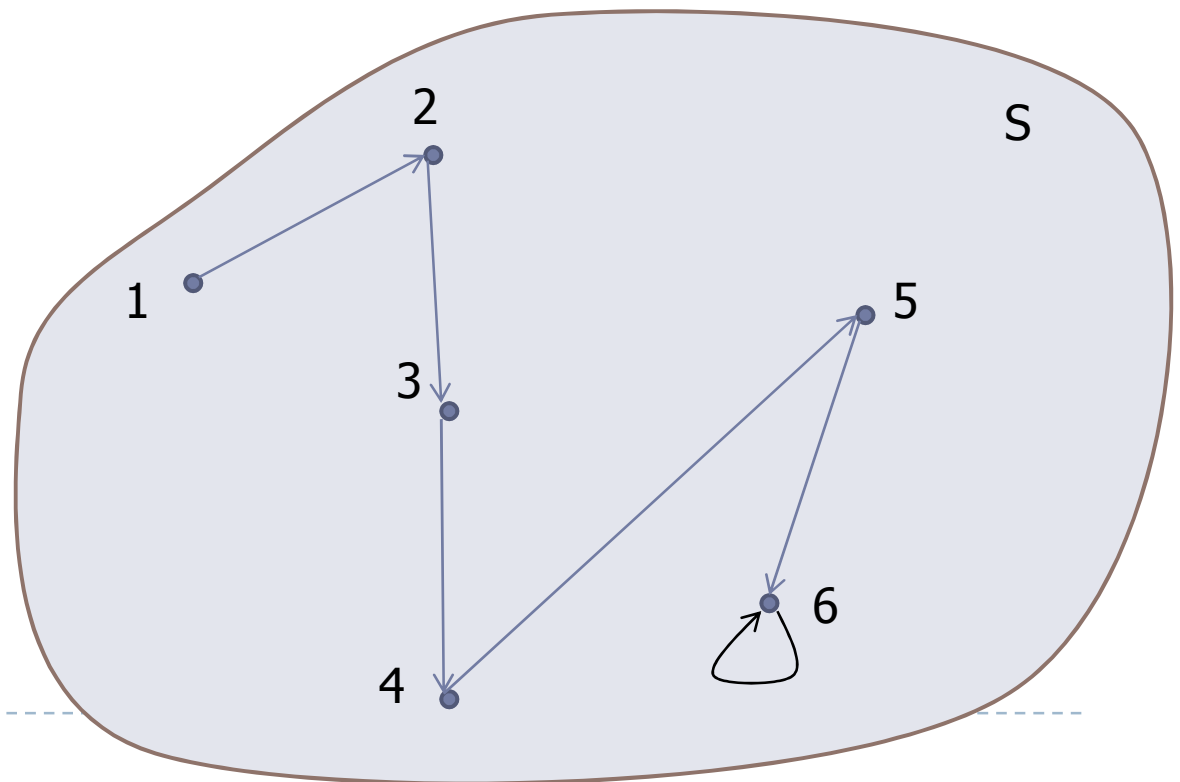
Given any pair of integers a, b , we can test if they are related under R by checking if $a-b$ is even

e.g., as $5-3=2$ is even, 5 is related to 3, or

e.g., as $5-4$ is odd, $(5,3) \in R$ $(5,4) \notin R$

Relations can be defined using graph

- $S = \{1, 2, 3, 4, 5, 6\}$
- $R = \{(1, 2), (2, 3), (3, 4), (4, 5), (5, 6), (6, 6)\}$



Some exercises

- ▶ For each of following relations defined on set $\{1,2,3,4,5,6\}$, write set enumeration of the relation, and draw a graph representation:
 - ▶ R_{\leq} : “smaller or equal to”
 - ▶ R_d : “divides”: e.g., 2 divides 6
 - ▶ R_a : “adds up to 6”, e.g., (3,3), (1,5) ...

Operations on relation

- ▶ Relations is a set of ordered pairs
 - ▶ Set operations can be applied to relations
- ▶ Ex. Let R_1 and R_2 be two relations on \mathbb{N} :
 - ▶ $(x, y) \in R_1$ if and only if $x=y$;
 - ▶ $(x, y) \in R_2$ if and only if $x < y$
- ▶ What are the following relations?

$$R_1 \cup R_2 \qquad R_1 \cap R_2$$

$$R_1^c$$

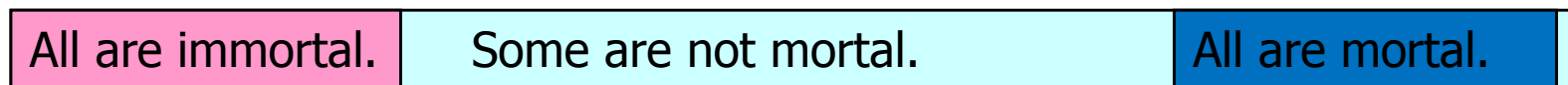
$$R_2^c$$

Relationships have properties

- ▶ **Properties of relations:**
 - ▶ Reflexive, irreflexive
 - ▶ Symmetric, Anti-symmetric
 - ▶ Transitive
- ▶ We will introduce the definition of each property and learn to test if a relation has the above properties

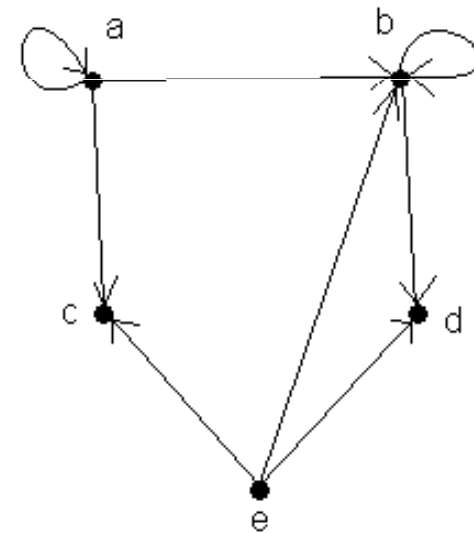
Primer about negation

- ▶ Let's look at a statement that asserts something about all human being:
 - ▶ All human beings are mortal. (a)
- ▶ The **opposite** of above statement:
 - ▶ All human beings are immortal. (b)
- ▶ The **negation** of above statement:
 - ▶ It's not true that "all human beings are mortal"
 - ▶ i.e., Some human beings are not mortal.



Reflexive Property

- ▶ Def: A relation is **reflexive** if **all elements in the domain are related to themselves**
- ▶ If R is reflexive, there is a loop on each node in its graph
- ▶ A relation is **not reflexive** if **there is some element in the domain that is not related to itself**



Not reflexive since e does not go back to e

Reflexive Property

- ▶ For example
 - ▶ If our set consists of all people,
 - ▶ And the relation is “Is the same age as”
- ▶ Well we pick several person and see what happens
 - ▶ Tom is the same age as Tom
 - ▶ Carol is the same age as Carol
 - ▶ Sally is the same age as Sally
- ▶ It always work, i.e., **for any person, he/she is the same age as himself/herself.**
- ▶ Thus “is the same age as” is reflexive

Try this mathematical one

- ▶ Domain is \mathbb{Z}
- ▶ $R = \{(x, y) \mid x, y \in \mathbb{Z}, \text{ and } (x + y) \text{ is an even number}\}$
- ▶ Is R reflexive? \in
 - ▶ Is any number in \mathbb{Z} related to itself under R ?
 - ▶ Try a few numbers, 1, 2, 3, ...
 - ▶ For any numbers in \mathbb{Z} ?
 - ▶ Yes, since a number added to itself is always even (since 2 will be a factor), so R is reflexive

Another example

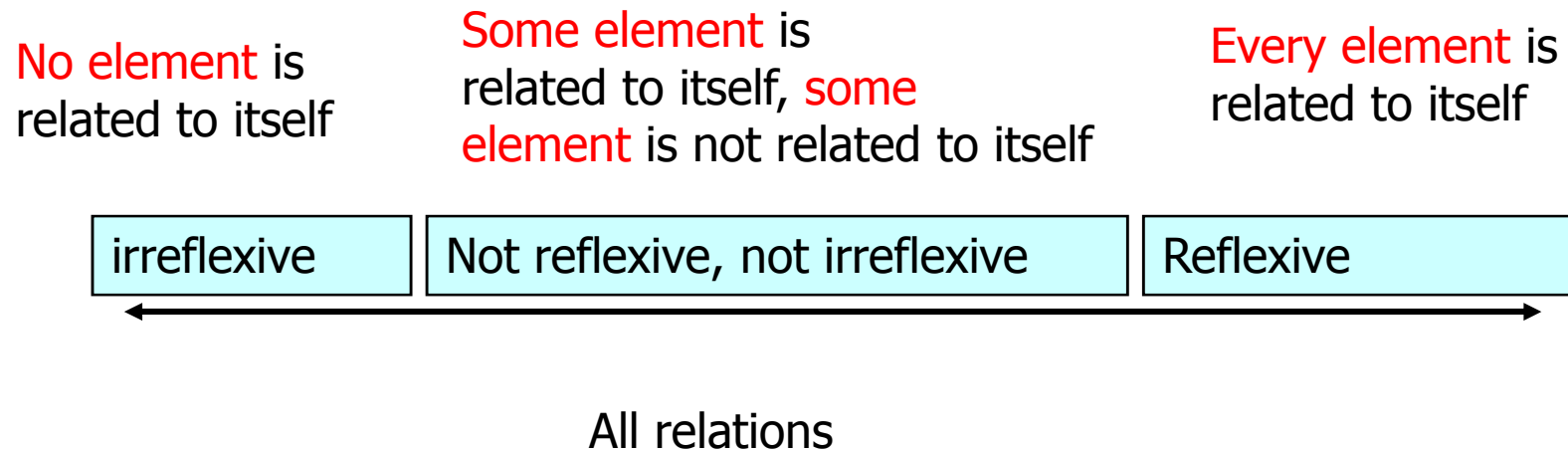
- ▶ Consider the set \mathbb{R} (all real numbers) as domain
- ▶ Consider “is larger than” relation
- ▶ Try a few examples:
 - ▶ Pick a value 5 and ask “Is 5 larger than 5” ?
 - ▶ No, i.e., 5 is not related to itself
- ▶ Therefore, this relation is **NOT Reflexive**
- ▶ Actually, no real number is larger than itself, i.e., **NOT related to itself**
 - ▶ Irreflexive relation

Irreflexive Relation

- ▶ For some relations, no element in the domain is related to itself.
 - ▶ $R_>$ defined on \mathbb{R} (the set of all real numbers)
 - ▶ 1 is not related to itself under this relation, neither is 2 and 3 related to itself
 - ▶ “is older than” relation defined on a set of people
- ▶ Def: a relation R on domain A is irreflexive if **for all $a \in A$, (a, a) is not an element of R**
- ▶ An irreflexive relation’s graph has no self-loop



For all relations



A relation cannot be both reflexive and irreflexive.

Exercises: reflexive? irreflexive ?

- ▶ Each of following relations is defined on set $\{1,2,3,4,5,6\}$,
 - ▶ R_{\leq} : “smaller or equal to”
 - ▶ R_d : “divides”: e.g., 2 divides 6, but 4 doesn't divides 6
 - ▶ R_a : “adds up to 6”, e.g., (3,3), (1,5) ...
 - ▶ $R = \{(1,2), (3,4), (1,1)\}$



Symmetric Property

- ▶ some relations are mutual, i.e., works both ways, we call them **symmetric**
- ▶ E.g., “has the same hair color as” relation among a set of people
 - ▶ Pick any two people, say A and B
 - ▶ If A has the same color hair as B, then of course B has the same color hair as A
 - ▶ Thus it is symmetric
 - ▶ Other example, “is a friend of”, “is the same age of”, “goes to same college as”
- ▶ In the graphs of symmetric relations, arcs go both ways (with two arrows)

Exercise

- ▶ Domain: $\{1, 2, 3, 4\}$
- ▶ Relation = $\{(1, 2), (1, 3), (4, 4), (4, 5), (3, 1), (5, 4), (2, 1)\}$
- ▶ Yes, it is symmetric since
 - ▶ $(1, 2)$ and $(2, 1)$
 - ▶ $(1, 3)$ and $(3, 1)$
 - ▶ $(4, 5)$ and $(5, 4)$

A relation that is not symmetric

- ▶ Some relations doesn't go both ways
 - ▶ For example, "is older than" relation
 - ▶ If "Sally is older than Tom", then "Tom is older than Sally" must be false
 - ▶ We found a case where (Sally, Tom) is in the relation, but (Tom, Sally) is not in the relation
- ▶ Therefore, this relation is **not** symmetric.
- ▶ Actually, for "is older than" relation, it never works both way
 - ▶ Anti-symmetric relation

Anti-symmetric Property

- ▶ Some relations never goes both way
 - ▶ E.g. “is older than” relation among set of people
 - ▶ For any two persons, A and B, if A is older than B, then B is **not** older than A
 - ▶ i.e., the relation **never** goes two ways
- ▶ Such relations are called **anti-symmetric** relations
- ▶ In the graph, anti-symmetric relations do not have two-way arcs.

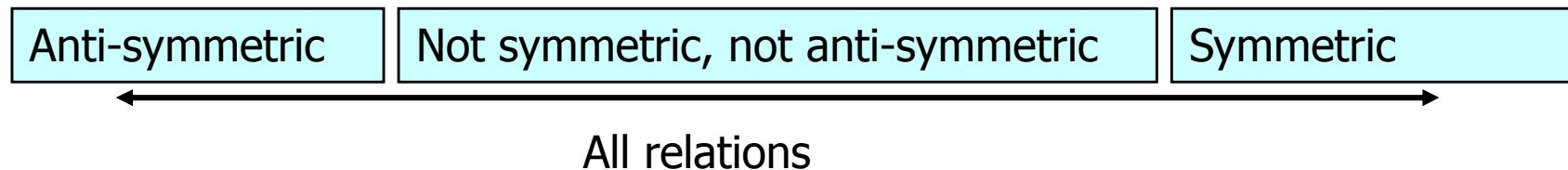
Formal Definition of Symmetric / Anti-symmetric

A relation R defined on A is symmetric if for all $a, b \in A$, if $(a, b) \in R$, then $(b, a) \in R$

A relation R defined on A is anti - symmetric if for all $a, b \in A$, if $a \neq b$ and $(a, b) \in R$ then $(b, a) \notin R$

Bizarre Middle Ground

- ▶ Some relations are symmetric
- ▶ Some relations are anti-symmetric
- ▶ Some relations are not symmetric, and not anti-symmetric, i.e.,
 - ▶ Some ordered pairs can be reversed
 - ▶ Some ordered pairs cannot be reversed



Ex: a relation that is neither

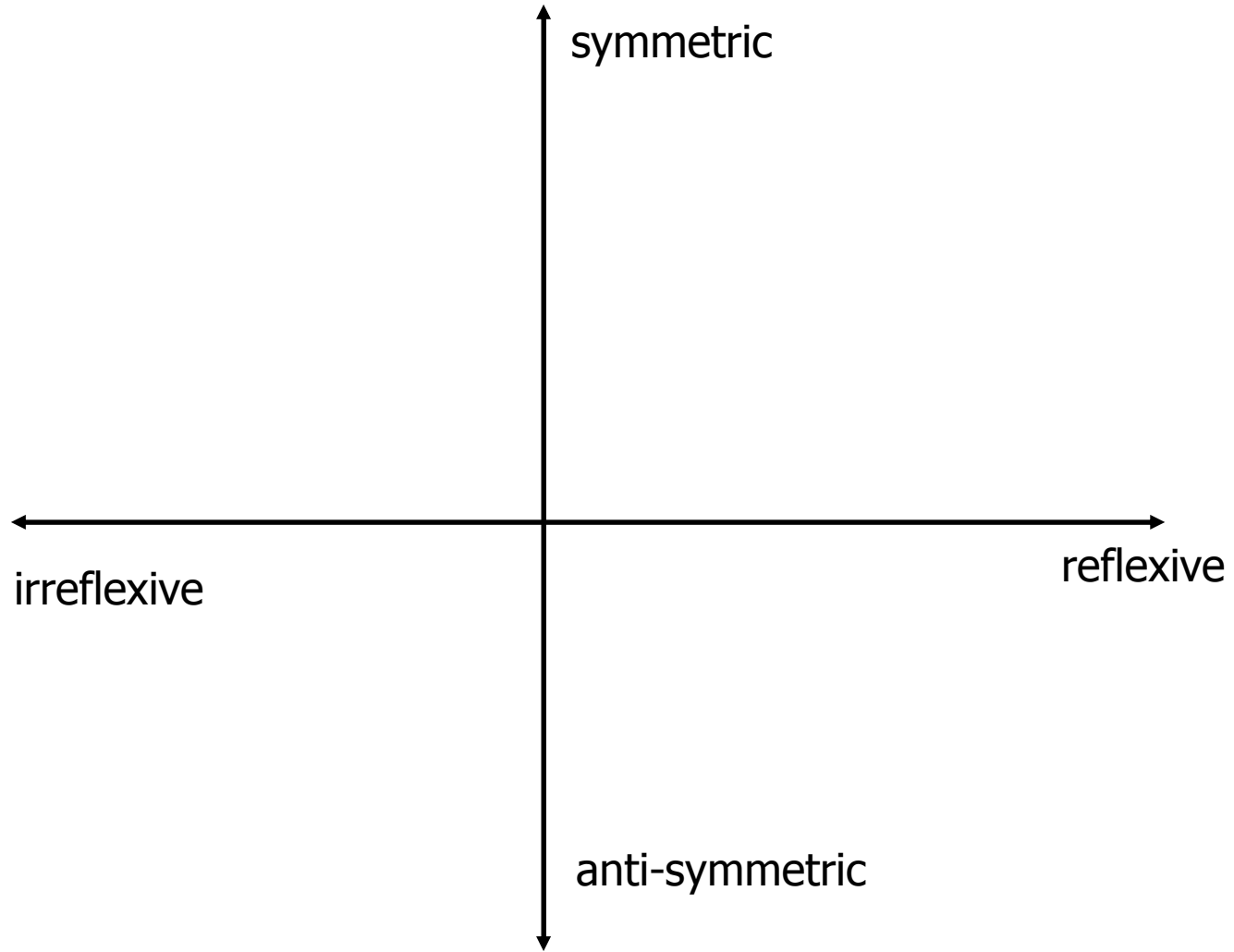
- ▶ Consider “knows the birthday of” defined among a set of people
- ▶ Some pair of people know each other’s birthday,
 - ▶ Tom know the birthday of Sally
 - ▶ Sally know the birthday of Tom
 - ▶ So we now know that it is not anti-symmetric.
- ▶ Some people know the birthday of the other, but not vice versa
 - ▶ Tom knows the birthday of Bill
 - ▶ Bill doesn’t know the birthday of Tom
 - ▶ So the relation is not symmetric.
- ▶ Therefore this relation is neither symmetric nor anti-symmetric

Exercises: Symmetric? Anti-symmetric ?

- ▶ For each of following relations defined on set $\{1,2,3,4,5,6\}$
 - ▶ $R = \{(1,2), (3,4), (1,1), (2,1), (4,3)\}$
 - ▶ $R = \{(1,2), (3,4), (1,1)\}$
 - ▶ $R = \{(1,2), (3,4), (1,1), (4,3)\}$
 - ▶ R_{\leq} : “smaller or equal to”
 - ▶ R_d : “divides”: e.g., 6 divides 2
 - ▶ R_a : “adds up to 6”, e.g., $(3,3), (1,5) \dots$



So far, the picture of relations



Transitive: an introduction

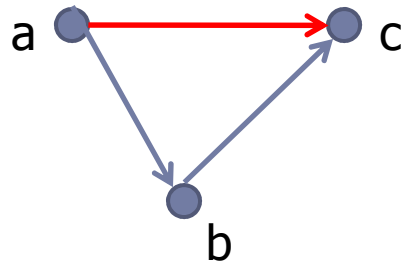
- ▶ You are assigned a job to draw graph that represents “is older than” relation defined on our class
 - ▶ You can only ask questions such as “Is Alice older than Bob?”
 - ▶ You want to ask as few questions as possible.
- ▶ Suppose you already find out:
 - ▶ Alice is older than Bob. i.e., $(\text{Alice}, \text{Bob}) \in R_{\text{is_older}}$
 - ▶ Bob is older than Cathy. i.e., $(\text{Bob}, \text{Cathy}) \in R_{\text{is_older}}$
- ▶ Do you need to ask “Is Alice older than Cathy?”
 - ▶ No !
 - ▶ Alice for sure is older than Cathy. **We know that for any three people, A, B and C, if A is older than B, B is older than C, then for sure, A is older than C.**
- ▶ Such property of this relation is called transitive.

Is this relation transitive ?

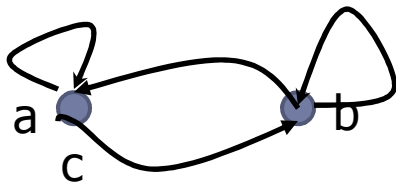
- ▶ “is taking the same class as” relation on a set of students
- ▶ Suppose three students, Bob, Katie, and Alex,
 - ▶ Bob is taking the same class as Katie
 - ▶ Katie is taking the same class as Alex
- ▶ And now consider:
 - ▶ Is Bob is taking the same class as Alex ?
- ▶ Many cases: no
 - ▶ Katie takes I 100 with Bob, and takes history with Alex, where Bob and Alex has no classes in common.
- ▶ Therefore this relation is not transitive

Transitive Property

- ▶ A relation R is transitive if for any three elements in the domain, a , b , and c , knowing that a is related to b , and b is related to c would allow us to infer that a is related to c .



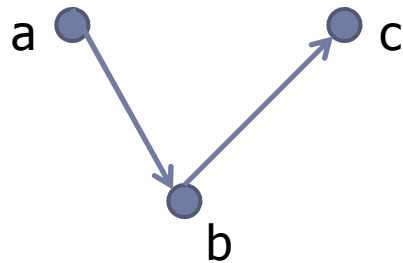
In graph of a transitive relation:
if there is two-hop paths from a to c ,
then there is one-hop path from a to c .



- ▶ E.g. “is older than”, “is same age as” is transitive

Not Transitive

- ▶ A relation R is not transitive if **there exists** three elements in the domain, a , b , and c , and **a is related to b , b is related to c , but a is not related to c .**



In graph: there is two-hop paths from a to c , but there is not a one-hop path from a to c .



- ▶ E.g. “is taking same class as”, “know birthday of”



Formal Definition of Transitive

Relation R on domain A is transitive, if
for any $a, b, c \in A$,
if $(a, b) \in R$ and $(b, c) \in R$,
then $(a, c) \in R$

Not transitive

Transitive

← All relations →

Exercises: Transitive or not ?

- ▶ R_{\leq} : “smaller or equal to” defined on set $\{1,2,3,4,5,6\}$
 - ▶ For three numbers a, b, c from $\{1,2,3,4,5,6\}$
 - ▶ Would knowing that $a \leq b$, and $b \leq c$, allows me to conclude that $a \leq c$?
 - ▶ Yes !
 - ▶ It's transitive !
 - ▶ Let's check it's graph ...

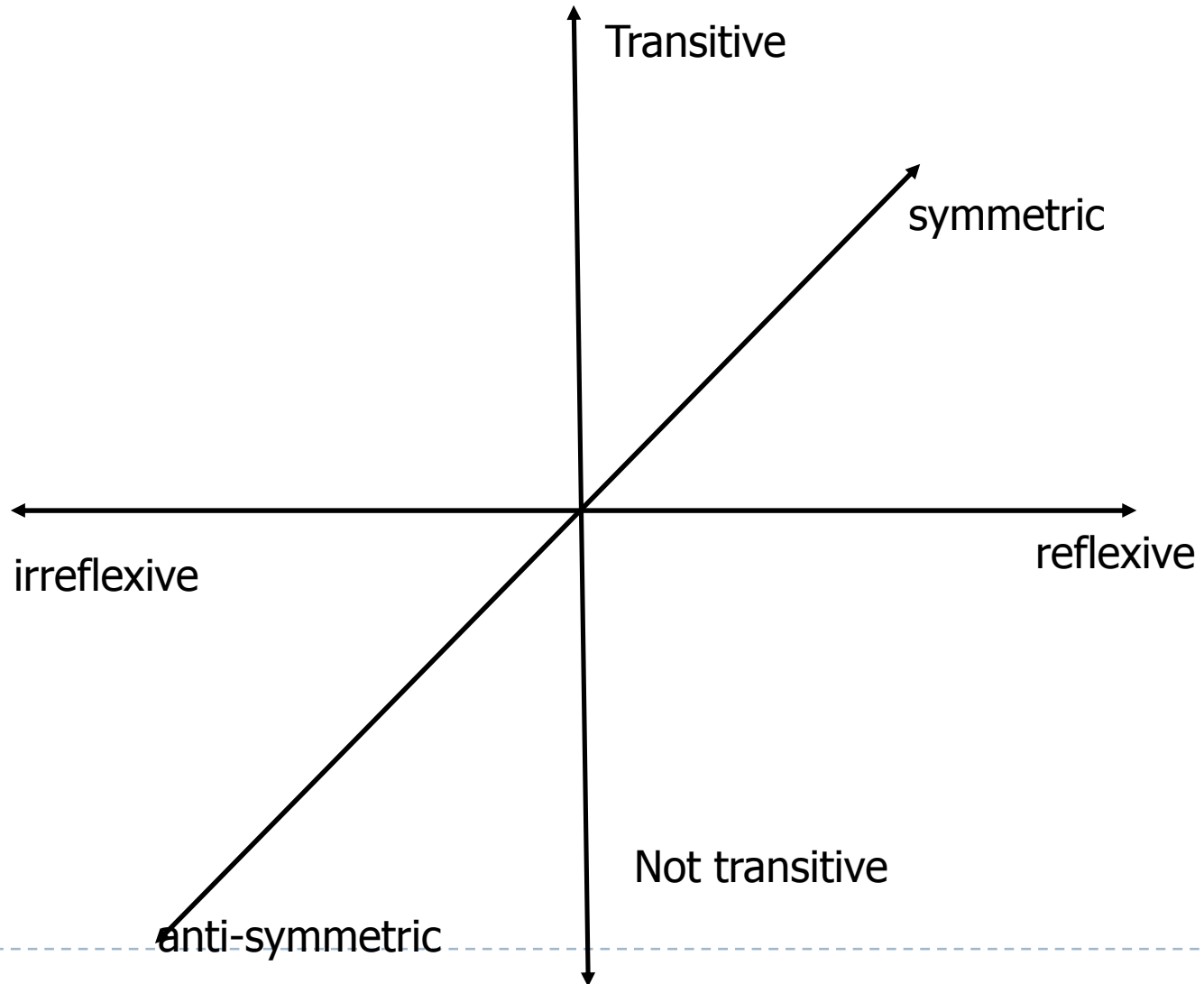


Exercises: Transitive or not ?

- ▶ Are the following relations defined on set $\{1,2,3,4,5,6\}$ transitive ?
 - ▶ $R = \{(1,2), (3,4), (1,1), (2,1), (4,3)\}$
 - ▶ $R = \{(1,2), (3,4), (1,1)\}$
 - ▶ $R = \{(1,2), (2,4), (1,1), (4,3)\}$
 - ▶ R_{\leq} : “smaller or equal to”
 - ▶ R_d : “divides”: e.g., 6 divides 2
 - ▶ R_a : “adds up to 6”, e.g., (3,3), (1,5) ...



So far, the picture of relations



What properties does it have?

- ▶ Domain: (1, 2, 3, 4, 5)
- ▶ Codomain: (1, 2, 3, 4, 5)
- ▶ Relation = $\{(1, 1), (1, 2), (1, 3), (2, 3), (2, 4), (3, 4), (5, 5)\}$
- ▶ The Answer is:
 - ▶ It is not reflexive, and it is not irreflexive
 - ▶ It is not symmetric, and it is anti-symmetric
 - ▶ It is not transitive

What properties does it have?

- ▶ Domain: (1, 2, 3, 4, 5)
- ▶ Codomain: (1, 2, 3, 4, 5)
- ▶ Relation= $\{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5)\}$
- ▶ The Answer is:
 - ▶ It is reflexive, and it's not irreflexive
 - ▶ It is symmetric, and anti-symmetric
 - ▶ It is transitive

Exercise

- ▶ **Comment on the properties of the relation**
 - ▶ “Subset” relation R on the set $P(\{1,2,3\})$ with the rule:

$$(x, y) \in R \text{ if } x \subseteq y$$

Exercise

- ▶ For the following relations defined on $A=\{1,2,3,4,5,6,7,8\}$
 - ▶ $R=\{(1,1),(1,2),(1,4),(1,8),(2,2),(2,4),(2,8),(3,3),(3,6),(4,4),(4,8),(5,5),(6,6),(7,7),(8,8)\}$

Try a few out

- ▶ Consider all positive numbers. Identify properties for the following relations
 - ▶ R1: “Is less than or equal to”
 - ▶ R2: “Is a factor of”
 - ▶ R3: “Is 10 less than”

Try a few out

- ▶ Consider following relations defined on the set of all people. Identify their properties:
 - ▶ R_1 : “Is smarter than”
 - ▶ R_2 : “Went to the same high school as”
 - ▶ R_3 : “Is a cousin of”

Partial Ordering & Topological Sorting

- ▶ A relation R on a set S that is reflexive, anti-symmetric, and transitive is called a **partial ordering** on S .
 - ▶ e.g. “less than or equal to”, “is a subset of”, “is prerequisite of”
 - ▶ If (a,b) is related under R , we call a is **predecessor** of b , and b is a **successor** of a .
- ▶ **Topological sorting**: given a partial ordering on S , order elements in S such that all predecessors appear before their successors.



The idea of algorithm

- ▶ Input:
- ▶ Output:
- ▶ Step by step procedure:

