# CISC 1100: Structures of Computer Science 

## Chapter 4 Relations

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- Problematic redundancy (joint accounts, customer with multiple accounts).
- Break into parts to reduce redundancy:
- Customer list: name, address, SSN, ...
- Account list: account number, balance
- Depositor list: account number, SSN of owner


## Outline

- Ways to describe relations between objects
- Describing a relation using English
- Properties of relations


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- Relation? Associate each person with her age.
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- Represent domain and codomain by two sets of dots.
- Draw an arrow from dot in first set to dot in the second set if the (entity represented by the) first dot is related to the (entity represented by the) second dot.
- Use Cartesian product of the domain and codomain, along with set builder notation to represent the relation. Sometimes we use set-based notation (e.g., " $(x, y) \in r$ "), sometimes prefix notation (e.g., " $r(x, y)$ ") and sometimes infix notation (e.g., " $x<y$ ").


## Describing a relation

Must specify:

- the domain of the relation (in language terms, the "subject" of the relation),
- the codomain of the relation (in language terms, the "object" of the relation), and
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Some terminology:
- When the domain and codomain are different, we have a relation between the two sets (or from the domain to the codomain).
- When the domain and codomain are the same, we have a relation on the given set.


## Describing a relation (cont'd)

- Example: What elements are in the following relation?

Domain: $\quad\{$ Molly, Sandra, Mark\}
Codomain: \{Molly, Sandra, Mark\}
Rule: $\quad(x, y)$ is in the relation iff $x$ is sister of $y$.

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- Need to know family info to determine the relation!
- (Molly, Mark) might be in the relation, but (Mark, Molly) can not be in the relation!
- Suppose that Molly, Sandra, and Mark are all siblings. Then the relation consists of


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- Need to know family info to determine the relation!
- (Molly, Mark) might be in the relation, but (Mark, Molly) can not be in the relation!
- Suppose that Molly, Sandra, and Mark are all siblings. Then the relation consists of
$\{($ Molly, Sandra), (Molly, Mark), (Sandra, Molly), (Sandra, Mark) $\}$


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What elements are in the following relation?
Domain: the set of names of people in your family Codomain: \{red, black, brown, blonde, flaxen, pink, green \} Rule: $(x, y)$ is in the relation if and only if $x$ 's hair is $y$.

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- Might have some "unclaimed" hair color (e.g., green). This color would not appear in the relation.


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- Again, need family information.
- Might have two people with same hair color.
- Might have some "unclaimed" hair color (e.g., green). This color would not appear in the relation.
- Might have a family member without any of given hair colors. This person would not appear in the relation.


## Describing a relation (cont'd)

What elements are in the following relation?
Domain: the set $\mathbb{N}$ of natural numbers
Codomain: $\mathbb{N}$
Rule:
$r_{\text {even }}=\{(x, y) \in \mathbb{N} \times \mathbb{N}: x+y$ is even $\}$.

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- This is a relation on $\mathbb{N}$.
- $r_{\text {even }}$ is an infinite list of ordered pairs from $\mathbb{N}$.
- Can't easily list $r_{\text {even }}$.
- Can characterize $r_{\text {even }}$.
- two even numbers added will give an even number,
- as will two odd numbers added,
- but not an even and an odd number added.


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So $r_{\text {even }}$ consists of pairs from $\mathbb{N}$, in which the elements of each pair are either both even or both odd.

## Describing a relation (cont'd)

Sometimes we use a graphical representation of a relation on a set. Example: Consider the relation

$$
\{(a, a),(a, b),(a, c),(b, b),(b, d),(e, b),(e, c),(e, d)\}
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Pictorial representation:


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Tabular representation:

| $a$ | $a$ | $a$ | $b$ | $b$ | $e$ | $e$ | $e$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $a$ | $b$ | $c$ | $b$ | $d$ | $b$ | $c$ | $d$ |

## Properties of relations

- A relation on a set is one in which the domain and codomain are the same.
- A relation on a set may be any of the following:
- reflexive
- irreflexive
- symmetric
- antisymmetric
- transitive


## Reflexivity

A relation $r$ on a set $S$ is said to be reflexive if

$$
(x, x) \in r \quad \text { for any } x \in S
$$

- Example: The relation

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- Example: The relation

Domain: $\mathbb{N}$
Codomain: $\mathbb{N}$
Rule: $\quad r_{\text {odd }}=\{(x, y) \in \mathbb{N} \times \mathbb{N}: x+y$ is odd $\}$.
is not reflexive, since $(1,1) \notin r_{\text {odd }}$.

## Reflexivity and irreflexivity

- A relation $r$ on $S$ is said to be irreflexive if

$$
(x, x) \notin r \quad \text { for any } x \in S
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- If a relation is neither reflexive nor irreflexive, then there will be loops at some (but not all) of its nodes.



## Symmetry

A relation $r$ on a set $S$ is said to be symmetric if

$$
(x, y) \in r \Rightarrow(y, x) \in r \quad \text { for any } x, y \in S
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- Example: The relation $\leq$ on $\mathbb{N}$ is antisymmetric, since

$$
x, y \in \mathbb{N}, x \neq y, x \leq y \Rightarrow y \not \leq x
$$

## Symmetry and antisymmetry (cont'd)

- Example: The $\subseteq$ relation on $\mathscr{P}(S)$ is antisymmetric, since

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A, B \subseteq S, A \neq B, A \subseteq B \Rightarrow B \nsubseteq A
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Example: Let $S=\{1,2,3\}$. The relation

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r=\{(1,2),(2,1),(1,3)\}
$$

is neither symmetric nor antisymmetric.

## Symmetry and antisymmetry

- In the graph of a symmetric relation, all the (non-loop) edges are "two-way streets".



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- In the graph of an antisymmetric relation, all of the (non-loop) edges are "one-way streets".

- In a relation is neither symmetric nor antisymmetric, some streets are "two-way", some are "one-way".


A relation $r$ on a set $S$ is said to be transitive if

$$
(x, y) \in r \text { and }(y, z) \in r \Rightarrow(x, z) \in r \quad \text { for any } x, y, z \in S
$$

In other words, the relation allows for shortcuts.
Transitive or intransitive?


## Transitivity (cont'd)

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3
No "easy test" for transitivity:

## Transitivity (cont'd)

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2
No "easy test" for transitivity:

- Try all possibilities.


## Transitivity (cont'd)

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No "easy test" for transitivity:

- Try all possibilities.
- Use knowledge of the relation.


## Transitivity (cont'd)

Transitive or non-transitive?


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## Transitivity (cont'd)

- Example: The $<$ relation on $\mathbb{Z}$ is transitive, since

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x<y \text { and } y<z \Rightarrow x<z
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- Example: The $\neq$ relation on $\mathbb{N}$ is not transitive.


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Let $x=1, y=2, z=1$.
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- The "friend" relation on Facebook.


## Relational Databases

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- Main ideas:
- Store data in tables.
- Each table has rows and columns.
- In each table, special column called the key, used to identify rows. (Slight simplification.) Examples: SSN, FIDN, account number, ....
- Key entry for each row of table must be unique.
- Can look up row in a table by specifying its key.


## Relational Databases (cont'd)

Basic information for our social network is stored in the Friends table:

| Name | City | Hometown | Sex | Birthday | Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alex | Topeka | Topeka | F | $02 / 15 / 1996$ | S |
| Alyssa | Hartford | Albany | F | $02 / 01 / 1964$ | M |
| Angela | Charlotte | Denver | F | $06 / 15 / 1967$ | S |
| Anna | Hartford | Hartford | F | $5 / 19 / 1989$ | U |
| Chryssi | Boston | Boston | F | $12 / 23 / 1985$ | S |
| Ellen | Hartford | Boston | F | $04 / 01 / 1958$ | M |
| Erik | South Park | South Park | M | $08 / 01 / 1997$ | S |
| Frank | Harrisburg | Phoenix | M | $12 / 12 / 1969$ | D |
| Grace | Hartford | Boston | F | $02 / 25 / 1962$ | U |
| Joanna | Topeka | Topeka | F | $02 / 15 / 1996$ | S |
| John | Augusta | Atlanta | M | $10 / 25 / 1991$ | S |
| $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ |

## Relational Databases (cont'd)

The Education table for a social network might look like the following:

| Name | University | Class | Degree | Major |
| :---: | :---: | :---: | :---: | :---: |
| Ellen | Suffolk University | 1986 | JD | Criminal Law |
| Ellen | Harvard University | 1980 | BA | English |
| Frank | Dartmouth | 1996 | PhD | Physics |
| Frank | Dartmouth | 1990 | BS | Physics |
| Grace | Fordham University | 2006 | MS | Computer Science |
| Grace | Boston College | 1984 | BS | Computer Science |
| Larry | CUNY | 2007 | MBA | Finance |
| Larry | NYU | 2005 | BA | Literature |
| Lauren | Vassar College | 1985 | MA | Sociology |
| Lauren | Duke | 1983 | BA | English |
| $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ |

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Note the following:

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- No column of the Education table serves as a key.


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- Look up entry in Friends table for the key Ellen to find her birthday (04/01/1958).


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- Extract info from a table by
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- For example:
- Look up entry in Friends table for the key Ellen to find her birthday (04/01/1958).
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- Extract info from a table by
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- For example:
- Look up entry in Friends table for the key Ellen to find her birthday (04/01/1958).
- Cross-index Ellen in the Education table to find that she got her JD degree from Suffolk University in 1986.
- Hence Ellen was 1986 - $1958=28$ years old when she received her JD degree.


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- SQL, invented in the 1970s, is based on relational algebra, a combination of relations and logic.
- The SQL select operator is used to extract info from a relational database.


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and the results of the SQL select operation can be written as

$$
\left\{\left(b_{i}, s_{i}\right):\left(n_{i}, c_{i}, h_{i}, s_{i}, b_{i}, s t_{i}\right) \in r_{\mathrm{f}} \wedge s t_{i}=\mathrm{M}\right\}
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Write Education as a 5-ary relation:

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| :---: | :---: |
| Alex | Lena |
| Alex | Joanna |
| $\vdots$ | $\vdots$ |
| Lena | Alex |
| Lena | Anna |
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Since Alex is a friend of Lena and Lena is a friend of Joanna, then Alex is a FOAF of Joanna.

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This needs a little fine-tuning, to avoid the following bogus friend suggestions:

- yourself, and
- someone who's already a friend.

