

Counting (Enumerative Combinatorics)

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Chance of winning ?

- ▶ What's the chances of winning New York Mega-million Jackpot
 - ▶ “just pick 5 numbers from 1 to 56, plus a mega ball number from 1 to 46, then you could win biggest potential Jackpot ever !”
 - ▶ If your 6-number combination matches winning 6-number combination (5 winning numbers plus the Mega Ball), then you win First prize jackpot.
 - ▶ There are many possible ways to choose 6-number
 - ▶ Only one of them is the winning combination...
 - ▶ If each 6-number combination is equally likely to be the winning combination ...
 - ▶ Then the prob. of winning for any 6-number is $1/X$

Counting

- ▶ How many bits are need to represent 26 different letters?
- ▶ How many different paths are there from a city to another, giving the road map?

Counting rule #1: just count it

- ▶ If you can count directly the number of outcomes, just count them.
- ▶ For example:
 - ▶ How many ways are there to select an English letter ?
 - ▶ 26 as there are 26 English letters
 - ▶ How many three digits integers are there ?
 - ▶ These are integers that have value ranging from 100 to 999.
 - ▶ How many integers are there from 100 to 999 ?
 - $999-100+1=900$

Example of first rule

- How many integers lies within the range of 1 and 782 inclusive ?
 - 782, we just know this !
- How many integers lies within the range of 12 and 782 inclusive ?
 - Well, from 1 to 782, there are 782 integers
 - Among them, there are 11 number within range from 1 to 11.
 - So, we have $782 - (12 - 1) = 782 - 12 + 1$ numbers between 12 and 782

Quick Exercise

- ▶ So the number of integers between two integers, S (smaller number) and L (larger number) is: $L-S+1$
- ▶ How many integers are there in the range 123 to 928 inclusive ?

- ▶ How many ways are there to choose a number within the range of 12 to 23, inclusive ?

A little more complex problems

- ▶ How many possible license plates are available for NY state ?
 - ▶ 3 letters followed by 4 digits (repetition allowed)
- ▶ How many 5 digits odd numbers if no digits can be repeated ?
- ▶ How many ways are there to seat 10 guests in a table?
- ▶ How many possible outcomes are there if draw 2 cards from a deck of cards ?
- ▶ **Key: all above problems ask about # of combinations/arrangements of people/digits/letters/...**

How to count ?

- ▶ Count in a **systematical** way to avoid double-counting or miss counting
- ▶ Ex: to count num. of students present ...
 - ▶ First count students on first row, second row, ...
 - ▶ First count girls, then count boys

How to count (2)?

- ▶ Count in a **systematical** way to avoid double-counting or miss counting
- ▶ Ex: to buy a pair of jeans ...
 - ▶ Styles available: standard fit, loose fit, boot fit and slim fit
 - ▶ Colors available: blue, black
 - ▶ How many ways can you select a pair of jeans ?

Use **Table** to organize counting

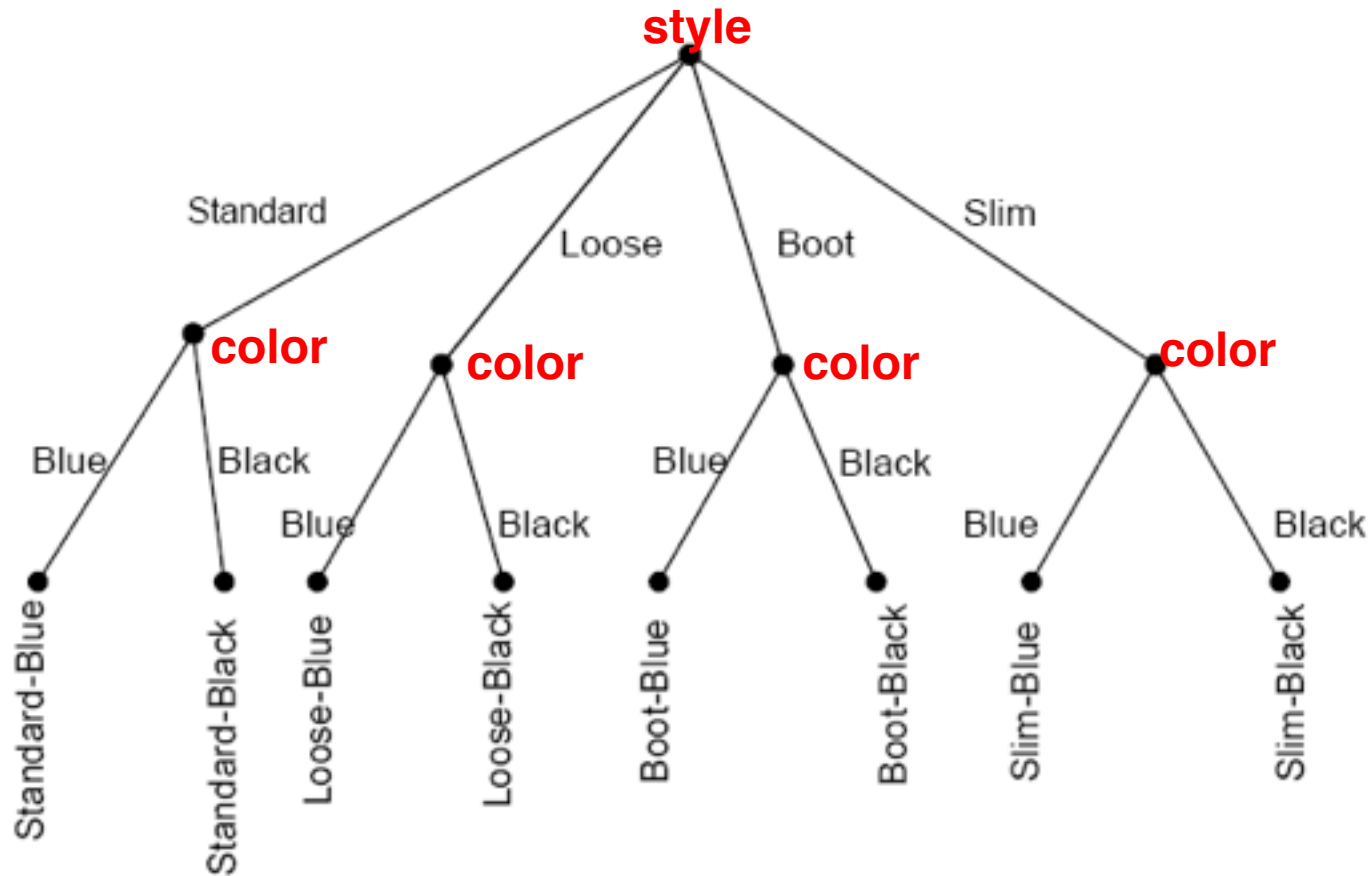
- ▶ Fix color first, and vary styles
 - ▶ Table is a nature solution

	Jean Style			
Color	Standard	Loose	Boot	Slim
Blue	Standard-Blue	Loose-Blue	Boot-Blue	Slim-Blue
Black	Standard-Black	Loose-Black	Boot-Black	Slim-Black

Table 1-1: Enumeration of Jean Configurations using a Table

- ▶ What if we can also choose size, Medium, Small or Large?
 - ▶ 3D table ?

Selection/Decision tree



Node: a feature/variable

Branch: a possible selection for the feature

Leaf: a configuration/combination

Let's try an example

- ▶ Enumerate all 3-letter words formed using letters from word “cat”
 - ▶ assuming each letter is used once.
- ▶ How would you do that ?
 - ▶ Choose a letter to put in 1st position, 2nd and 3rd position

Exercises

- Use a tree to find all possible ways to buy a car
 - Color can be any from {Red, Blue, Silver, Black}
 - Interior can be either leather or fiber
 - Engine can be either 4 cylinder or 6 cylinder
- How many different outcomes are there for a “best of 3” tennis match between player A and B?
 - Whoever wins 2 games win the match...

Terminology

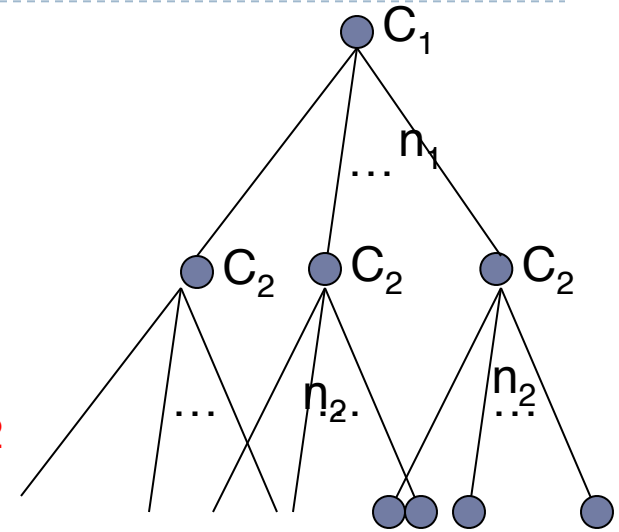
- ▶ When buying a pair of jeans, one can choose style and color
- ▶ We call style and color **features/variables**
- ▶ For each feature, there is a set of possible **choices/options**
 - ▶ For “style”, the set of options is {standard, loose, boot, slim}
 - ▶ For “color”, the set of options is {blue,black}
- ▶ Each configuration, i.e., standard-blue, is called an **outcome/possibility**

Outline on Counting

- ▶ Just count it
- ▶ Organize counting: table, trees
- ▶ **Multiplication rule**
- ▶ **Permutation**
- ▶ **Combination**
- ▶ **Addition rule, Generalized addition rule**
- ▶ **Exercises**

Counting rule #2: multiplication rule

- If we have two features/decisions C_1 and C_2
 - C_1 has n_1 possible outcomes/options
 - C_2 has n_2 possible outcomes/options
- Then total number of outcomes is $n_1 * n_2$
- In general, if we have k decisions to make:
 - C_1 has n_1 possible options
 - ...
 - C_k has n_k possible options
 - then the total number of outcomes is $n_1 * n_2 * \dots * n_k$.
- “AND rule”:
 - You must make all the decisions...
 - i.e., C_1, C_2, \dots, C_k must all occur



Jean Example

- Problem Statement
 - **Two decisions to make:** C_1 =Choosing style, C_2 =choosing color
 - Options for C_1 are {standard fit, loose fit, boot fit, slim fit}, $n_1=4$
 - Options for C_2 are {black, blue}, $n_2=2$
- To choose a jean, one must choose a style **and** choose a color
 - C_1 and C_2 must both occur, use multiplication rule
- So the total # of outcomes is $n_1 * n_2 = 4 * 2 = 8$.

Coin flipping

- Flip a coin twice and record the outcome (head or tail) for each flip. How many possible outcomes are there ?
- Problem statement:
 - **Two steps for the experiment**, $C_1 =$ “first flip”, $C_2 =$ “second flip”
 - Possible outcomes for C_1 is $\{H, T\}$, $n_1 = 2$
 - Possible outcomes for C_2 is $\{H, T\}$, $n_2 = 2$
 - **C_1 occurs and C_2 occurs**: total # of outcomes is $n_1 * n_2 = 4$

License Plates

- ▶ Suppose license plates starts with two different letters, followed by 4 letters or numbers (which can be the same). How many possible license plates ?
- ▶ Steps to choose a license plate:
 - ▶ Pick two different letters **AND** pick 4 letters/numbers.
 - ▶ C_1 : Pick a letter
 - ▶ C_2 : Pick a letter different from the first
 - ▶ C_3, C_4, C_5, C_6 : Repeat for 4 times: pick a number or letter
- ▶ Total # of possibilities:
 - ▶ $26 * 25 * 36 * 36 * 36 * 36 = 1091750400$
- ▶ Note: the num. of options for a feature/variable might be affected by previous features

Exercises:

- ▶ In a car racing game, you can choose from 4 difficulty level, 3 different terrains, and 5 different cars, how many different ways can you choose to play the game ?
- ▶ How many ways can you arrange 10 different numbers (i.e., put them in a sequence)?

Relation to other topics

- ▶ It might feel like that we are topics-hopping
 - ▶ Set, logic, function, relation ...
- ▶ Counting:
 - ▶ What is being counted ?
 - ▶ A finite set, i.e., we are evaluate some set's cardinality when we tackle a counting problem
 - ▶ How to count ?
 - ▶ So rules about set cardinality apply !
 - ▶ Inclusion/exclusion principle
 - ▶ Power set cardinality
 - ▶ Cartisian set cardinality

Learn new things by reviewing old...

- ▶ **Sets cardinality: number of elements in set**
 - ▶ $|A \times B| = |A| \times |B|$
 - ▶ The number of diff. ways to pair elements in A with elements in B, i.e., $|A \times B|$, equals to $|A| \times |B|$
- ▶ **Example**
 - ▶ $A = \{\text{standard, loose, boot}\}$, the set of styles
 - ▶ $B = \{\text{blue, black}\}$, the set of colors
 - ▶ $A \times B = \{(\text{standard, blue}), (\text{standard, black}), (\text{loose, blue}), (\text{loose, black}), (\text{boot, blue}), (\text{boot, black})\}$, the set of different jeans
 - ▶ $|A \times B|$: # of different jeans we can form by choosing from A the style, and from B the color

Let's look at more examples...

Seating problem

- ▶ How many different ways are there to seat 5 children in a row of 5 seats?
 - ▶ Pick a child to sit on **first** chair
 - ▶ Pick a child to sit on **second** chair
 - ▶ Pick a child to sit on **third** chair
 - ▶ ...
 - ▶ The outcome can be represented as an **ordered list**: e.g. **Alice, Peter, Bob, Cathy, Kim**
 - ▶ By multiplication rule: there are $5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$ different ways to sit them.
 - ▶ Note, “Pick a chair for 1st child” etc. also works

Job assignment problem

- ▶ How many ways to assign 5 diff. jobs to 10 volunteers, assuming each person takes at most one job, and one job assigned to one person ?
 - ▶ Pick one person to assign to **first job**: 10 options
 - ▶ Pick one person to assign to **second job**: 9 options
 - ▶ Pick one person to assign to **third job**: 8 options
 - ▶ ...
 - ▶ In total, there are $10 \cdot 9 \cdot 8 \cdot 7 \cdot 6$ different ways to go about the job assignments.

Permutation

- ▶ **Some counting problems are similar**
 - ▶ How many ways are there to arrange 6 kids in a line ?
 - ▶ How many ways to assign 5 jobs to 10 volunteers, assuming each person takes at most one job, and one job assigned to one person ?
 - ▶ How many different poker hands are possible, i.e. drawing five cards from a deck of card where order matters ?

Permutation

- ▶ A permutation of objects is an arrangement where order/position matters.
 - ▶ Note: “arrangement” implies each object cannot be picked more than once.
 - ▶ Seating of children
 - ▶ Positions matters: Alice, Peter, Bob, Cathy, Kim is different from Peter, Bob, Cathy, Kim, Alice
 - ▶ Job assignment: choose 5 people out of 10 and arrange them (to 5 jobs)
 - ▶ Select a president, VP and secretary from a club

Permutations

- ▶ Generally, consider choosing r objects out of **a total of n objects**, and arrange them in r positions.



n objects
(n gifts)

1

2

3

...

$r-1$

r



r positions (r
behaving
Children)

Counting Permutations

- ▶ Let $P(n,r)$ be the number of **permutations** of r items chosen from a total of n items, where $r \leq n$
 - ▶ **n objects** and **r positions**
 - ▶ Pick an object to put in 1st position, # of ways: n
 - ▶ Pick an object to put in 2nd position, # of ways: $n-1$
 - ▶ Pick an object to put in 3rd position, # of ways: $n-2$
 - ▶ ...
 - ▶ Pick an object to put in r -th position, # of ways: $n-(r-1)$
 - ▶ By multiplication rule, $n-(r-1)$

$$P(n, r) = n \cdot (n - 1) \cdot (n - 2) \dots (n - r + 1)$$

Note: factorial

- ▶ **n!** stands for “n factorial”, where n is positive integers, is defined as

- ▶ Now
$$n! = n \cdot (n - 1) \cdot \dots \cdot 3 \cdot 2 \cdot 1$$

$$\begin{aligned} P(n, r) &= n \cdot (n - 1) \cdot \dots \cdot (n - r + 1) \\ &= \frac{n \cdot (n - 1) \cdot \dots \cdot (n - r + 1) \cdot (n - r) \cdot \dots \cdot 2 \cdot 1}{(n - r) \cdot \dots \cdot 2 \cdot 1} \\ &= \frac{n!}{(n - r)!} \end{aligned}$$

Examples

- ▶ How many five letter words can we form using **distinct** letters from set $\{a,b,c,d,e,f,g,h\}$?
 - ▶ It's a permutation problem, as the order matters and each object (letter) can be used at most once.
 - ▶ $P(8,5)$

Examples

- ▶ How many ways can one select a president, vice president and a secretary from a class of 28 people, assuming each student takes at most one position ?
- ▶ A permutation of 3 people selecting from 28 people:
 $P(28,3)=28*27*26$

Exercises

- ▶ What does $P(10,2)$ stand for ? Calculate $P(10,2)$.
- ▶ How about $P(12,12)$?
- ▶ How many 5 digits numbers are there where no digits are repeated and 0 is not used ?

Examples: die rolling

- ▶ If we roll a six-sided die three times and record results as an **ordered list of length 3**
 - ▶ How many possible outcomes are there ?
 - ▶ $6*6*6=216$
 - ▶ How many possible outcomes have different results for each roll ?
 - ▶ $6*5*4$
 - ▶ How many possible outcomes do not contain 1 ?
 - ▶ $5*5*5=125$

Combinations

- ▶ Many selection problems do not care about position/order
 - ▶ from a committee of 3 from a club of 24 people
 - ▶ Santa select 8 million toys from store
 - ▶ Buy three different fruits
- ▶ Combination problem: **select** r objects from a set of n distinct objects, **where order does not matter.**



Combination formula

- ▶ $C(n,r)$: number of combinations of r objects chosen from n distinct objects ($n \geq r$)
 - ▶ Ex: ways to buy 3 different fruits, choosing from apple, orange, banana, grape, kiwi: $C(5,3)$
 - ▶ Ex: ways to form a committee of two people from a group of 24 people: $C(24,2)$
 - ▶ Ex: Number of subsets of $\{1,2,3,4\}$ that has two elements: $C(4,2)$
- ▶ Next: derive formula for $C(n,r)$

Deriving Combination formula

- ▶ How many ways are there to form a committee of 2 for a group of 24 people ?
 - ▶ Order of selection doesn't matter
- ▶ Let's try to count:
 - ▶ There are 24 ways to select a first member
 - ▶ And 23 ways to select the second member
 - ▶ So there are $24 \times 23 = P(24, 2)$ ways to select two people in sequence
- ▶ In above counting, each two people combination is counted twice
 - ▶ e.g., For combination of Alice and Bob, we counted twice: (Alice, Bob) and (Bob, Alice).
- ▶ To delete overcounting
 - ▶ $P(24, 2) / 2$

General formula

- ▶ when selecting **r** items out of **n** distinct items
 - ▶ If order of selection matters, there are $P(n,r)$ ways
 - ▶ For **each combination (set) of r items**, they have been counted many times, as they can be selected in different orders:
 - ▶ For r items, there are $P(r,r)$ different possible selection order
 - e.g., {Alice, Bob} can be counted twice: (Alice, Bob) and (Bob, Alice). (if $r=2$)
 - ▶ Therefore, each set of r items are counted $P(r,r)$ times.
 - ▶ The # of combinations is:

$$C(n,r) = \frac{P(n,r)}{P(r,r)} = \frac{n!/(n-r)!}{r!/(r-r)!} = \frac{n!}{r!(n-r)!}$$

A few exercise with $C(n,r)$

$$C(n,r) = \frac{n!}{r!(n-r)!}$$

▶ Calculate $C(7,3)$

▶ What is $C(n,n)$? How about $C(n,0)$? $\frac{7!}{(7-3)!3!} = \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{4 \cdot 3 \cdot 2 \cdot 1 \cdot 3 \cdot 2 \cdot 1} = \frac{7 \cdot 6 \cdot 5}{3 \cdot 2 \cdot 1} = 35$

▶ Show $C(n,r) = C(n,n-r)$.

Committee Forming

- ▶ How many different committees of size 7 can be formed out of 20-person office ?
 - ▶ $C(20,7)$
 - ▶ Three members (Mary, Sue and Tom) are carpooling. How many committees meet following requirement ?
 - ▶ All three of them are on committee: $C(20-7,4)$
 - ▶ None of them are on the committee: $C(20-7,7)$

Outline on Counting

- ▶ Just count it
- ▶ Organize counting: table, trees
- ▶ Multiplication rule
- ▶ Permutation
- ▶ Combination
- ▶ Addition rule, Generalized addition rule
- ▶ Exercises

Set Related Example

- ▶ How many subsets of $\{1,2,3,4,5,6\}$ have 3 elements ?
 - ▶ $C(6,3)$
- ▶ How many subsets of $\{1,2,3,4,5,6\}$ have an odd number of elements ?
 - ▶ Either the subset has 1, or 3, or 5 elements.
 - ▶ $C(6,1)+C(6,3)+C(6,5)$

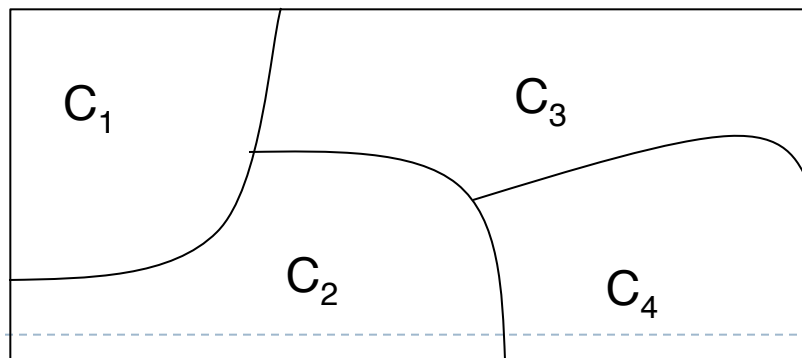
Knapsack Problem

- There are n objects
 - The i -th object has weight w_i , and value v_i
- You want to choose objects to take away, how many possible ways are possible ?
 - $2 * 2 * \dots * 2 = 2^n$
 - $C(n,0) + C(n,1) + \dots + C(n,n)$
- Knapsack problem:
 - You can only carry W pound stuff
 - What shall you choose to maximize the value ?



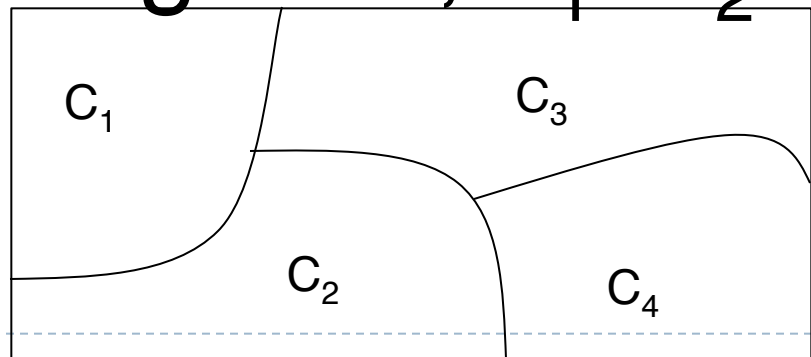
Addition Rule

- ▶ If the events/outcomes that we count can be **decomposed** into k cases C_1, C_2, \dots, C_k , each having n_1, n_2, \dots, n_k possible outcomes respectively,
 - ▶ (either C_1 occurs, or C_2 occurs, or C_3 occurs, or C_k occurs)
- ▶ Then the total number of outcomes is $n_1+n_2+\dots+n_k$.



Key to Addition Rule

- ▶ **Decompose** what you are counting into simpler, easier to count scenarios, C_1, C_2, \dots, C_k
- ▶ **Count** each scenario separately, n_1, n_2, \dots, n_k
- ▶ **Add** the number together, $n_1 + n_2 + \dots + n_k$



Examples: die rolling

- ▶ If we roll a six-sided die three times and record results as an **ordered list of length 3**
- ▶ How many of the possible outcomes contain exactly one 1, e.g. 1,3,2 or, 3,2,1, or 5,1,3 ?
 - ▶ Let's try multiplication rule by analyzing what kind of outcomes satisfy this ?
 - ▶ First roll: 6 possible outcomes
 - ▶ Second roll: # of outcomes ?
 - If first roll is 1, second roll can be any number but 1
 - If first roll is not 1, second roll can be any number
 - ▶ Third roll: # of outcomes ??

Examples: die rolling

- ▶ If we roll a six-sided die three times and record results as **an ordered list of length 3**
- ▶ how many of the possible outcomes contain exactly one 1 ?
- ▶ Let's try to consider three different possibilities:
 - ▶ The only 1 appears in first roll, C_1
 - ▶ The only 1 appears in second roll, C_2
 - ▶ The only 1 appears in third roll, C_3
- ▶ We get exactly one 1 if C_1 occurs, or C_2 occurs, or C_3 occurs
- ▶ Result: $5*5+5*5+5*5=75$

Examples: die rolling

- ▶ If we roll a six-sided die three times, how many of the possible outcomes contain exactly one 1 ? Let's try another approach :
 - ▶ First we select where 1 appears in the list
 - ▶ 3 possible ways
 - ▶ Then we select outcome for the first of remaining positions
 - ▶ 5 possible ways
 - ▶ Then we select outcome for the second of remaining positions
 - ▶ 5 possible ways

Result: $3 \cdot 5 \cdot 5 = 75$

Example: Number counting

- ▶ How many positive integers less than 1,000 consists only of distinct digits from $\{1,3,7,9\}$?
- ▶ To make such integers, we either
 - ▶ Pick a digit from set $\{1,3,7,9\}$ and get an one-digit integer
 - ▶ Take 2 digits from set $\{1,3,7,9\}$ and arrange them to form a two-digit integer
 - ▶ permutation of length 2 with digits from $\{1,3,7,9\}$.
 - ▶ Take 3 digits from set $\{1,3,7,9\}$ and arrange them to form a 3-digit integer
 - ▶ a permutation of length 3 with digits from $\{1,3,7,9\}$.

Example: Number Counting

- ▶ Use permutation formula for each scenario (event)
 - ▶ # of one digit number: $P(4,1)=3$
 - ▶ # of 2 digit number: $P(4,2)=4*3=12$
 - ▶ # of 3 digit number: $P(4,3)=4*3*2=24$
- ▶ Use addition rule, i.e., “OR” rule
 - ▶ Total # of integers less than 1000 that consists of $\{1,3,7,9\}$:
 $3+12+24=39$

Example: computer shipment

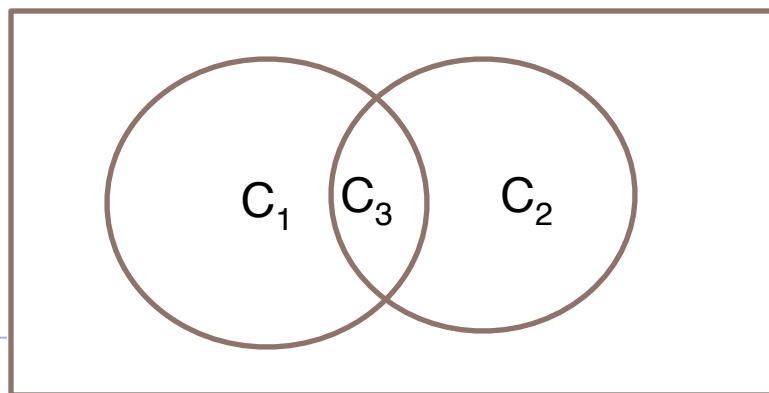
- ▶ Suppose a shipment of 100 computers contains 4 defective ones, and we choose **a sample of 6 computers** to test.
 - ▶ How many different samples are possible ?
 - ▶ $C(100,6)$
 - ▶ How many ways are there to choose 6 computers if all four defective computers are chosen?
 - ▶ $C(4,4)*C(96,2)$
 - ▶ How many ways are there to choose 6 computers if one or more defective computers are chosen?
 - ▶ $C(4,4)*C(96,2)+C(4,3)*C(96,3)+C(4,2)*C(96,4)+C(4,1)*C(96,5)$
 - ▶ $C(100,6)-C(96,6)$

Generalized addition rule

- ▶ If we roll a six-sided die three times how many outcomes have exactly one 1 or exactly one 6 ?
 - ▶ How many have exactly one 1 ?
 - ▶ $3 \cdot 5 \cdot 5$
 - ▶ How many have exactly one 6 ?
 - ▶ $3 \cdot 5 \cdot 5$
 - ▶ Just add them together ?
 - ▶ Those have exactly one 1 and one 6 have been counted twice
 - ▶ How many outcomes have exactly one 1 and one 6 ?
 - $C(4,1)P(3,3)=4 \cdot 3 \cdot 2$

Generalized addition rule

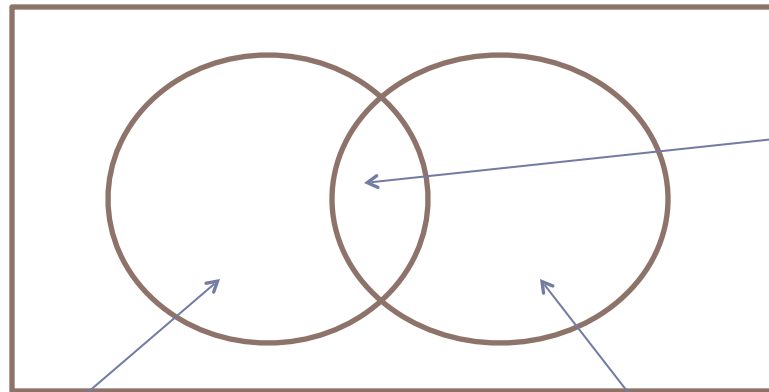
- ▶ If we have two choices C_1 and C_2 ,
 - ▶ C_1 has n_1 possible outcomes,
 - ▶ C_2 has n_2 possible outcomes,
 - ▶ C_1 and C_2 both occurs has n_3 possible outcomes
- ▶ then total number of outcomes for C_1 or C_2 occurring is $n_1+n_2-n_3$.



Generalized addition rule

- ▶ If we roll a six-sided die three times how many outcomes have exactly one 1 or exactly one 6 ?

- ▶ $3 \cdot 5 \cdot 5 + 3 \cdot 5 \cdot 5 - 3 \cdot 2 \cdot 4$



Outcomes that have **exactly one 1**, such as (1,2,3), (1,3,6), (2,3,1)

Outcomes that have **exactly one 1 and one 6**, such as (1,2,6), (3,1,6)

Outcomes that have **exactly one 6**, such as (2,3,6), (1,3,6), (1,1,6)

Example

- ▶ A class of 15 people are choosing 3 representatives, how many possible ways to choose the representatives such that Alice or Bob is one of the three being chosen? Note that they can be both chosen.

Summary: Counting

- ▶ **How to tackle a counting problem?**
 1. Some problems are easy enough to just count it, by enumerating all possibilities.
 2. Otherwise, does multiplication rule apply, i.e., a sequence of decisions is involved, each with a certain number of options?

Summary: Counting

- ▶ How to tackle a counting problem?
 3. Otherwise, is it a permutation problem ?

Summary: Counting (cont'd)

- ▶ How to tackle a counting problem?
 4. Is it a combination problem ?

Summary: Counting (cont'd)

- ▶ **How to tackle a counting problem?**
 5. Can we break up all possibilities into different situations/cases, and count each of them more easily?

Summary: Counting (cont'd)

- ▶ **How to tackle a counting problem?**
 - ▶ Often you use multiple rules when solving a particular problem.
 - ▶ First step is hardest.
 - ▶ Practice makes perfect.

Exercise

- ▶ A class has 15 women and 10 men. How many ways are there to:
 - ▶ choose one class member to take attendance?
 - ▶ choose 2 people to clean the board?
 - ▶ choose one person to take attendance and one to clean the board?
 - ▶ choose one to take attendance and one to clean the board if both jobs cannot be filled with people of same gender?
 - ▶ choose one to take attendance and one to clean the board if both jobs must be filled with people of same gender?

Exercise

- ▶ A Fordham Univ. club has 25 members of which 5 are freshman, 5 are sophomores, 10 are juniors and 5 are seniors. How many ways are there to
 - ▶ Select a president if freshman is illegible to be president?
 - ▶ Select two seniors to serve on College Council?
 - ▶ Select 8 members to form a team so that each class is represented by 2 team members?

Cards problems

- ▶ A deck of cards contains 52 cards.
 - ▶ **four suits**: clubs, **diamonds**, **hearts** and spades
 - ▶ **thirteen denominations**: 2, 3, 4, 5, 6, 7, 8, 9, 10, J(ack), Q(ueen), K(ing), A(ce).
 - ▶ begin with a complete deck, cards dealt are not put back into the deck
 - ▶ abbreviate a card using denomination and then suit, such that 2H represents a 2 of Hearts.

How many different flush hands?

- ▶ A poker player is dealt a hand of 5 cards from a freshly mixed deck (order doesn't matter).
 - ▶ How many ways can you draw a flush? Note: a flush means that all five cards are of the same suit.

More Exercises

- ▶ A poker player is dealt a hand of 5 cards from a freshly mixed deck (order doesn't matter).
 - ▶ How many different hands have 4 aces in them?
 - ▶ How many different hands have 4 of a kind, i.e., you have four cards that are the same denomination?
 - ▶ How many different hands have a royal flush (i.e., contains an Ace, King, Queen, Jack and 10, all of the same suit)?

Shirt-buying Example*

▶ A shopper is buying three shirts from a store that stocks 9 different types of shirts. How many ways are there to do this, assuming the shopper is willing to buy more than one of the same shirt?

▶ There are only the following possibilities,

▶ She buys three of the same type:

▶ Or, she buys three different type of shirts:

▶ Or, she buy two of the same type shirts, and one shift of another type:

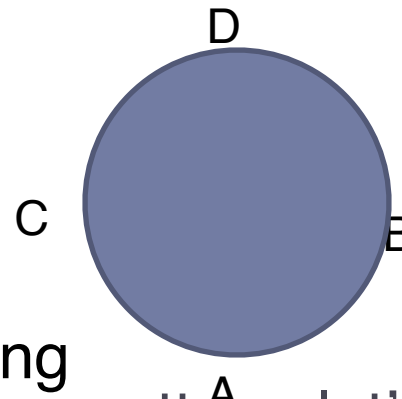
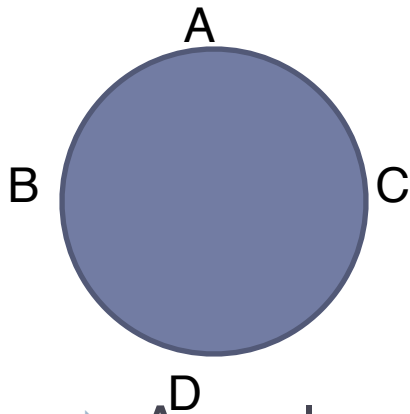
▶ Total number of ways: $9 + C(9,3) + 9 \cdot 8$

$C(9,3)$

$9 \cdot 8$

Round table seating

- ▶ How many ways are there to arrange four children (A,B,C,D) to sit along a round table, suppose only relative position matters ?



Same seating

- ▶ As only relative position matters, let's first fix a child, A, how many ways are there to seat B,C,D relatively to A?
 - ▶ $P(3,3)$

Some challenges

- ▶ In how many ways can four boys and four girls sit around a round table if they must alternate boy-girl-boy-girl?
- ▶ Hints:
 1. fix a boy to stand at a position
 2. Arrange 3 other boys
 3. Arrange 4 girls

Some challenges

- ▶ A bag has 32 balls – 8 each of orange, white, red and yellow. All balls of the same color are indistinguishable. A juggler randomly picks three balls from the bag to juggle. How many possible groupings of balls are there?
 - ▶ Hint: cannot use combination formula, as balls are not all distinct as balls of same color are indistinguishable