




Logic



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Motivating example

- Four machines A, B, C, D are connected on a network. It is feared that a computer virus may have infected the network. Your security team makes the following statements:
 - If D is infected, then so is C.
 - If C is infected, then so is A.
 - If D is clean, then B is clean but C is infected.
 - If A is infected, then either B is infected or C is clean.
- Based on these statements, what can you conclude about status of the four machines?

Smullyan's Island Puzzle

- ▶ You meet two inhabitants of Smullyan's Island (where each one is either a liar or a truth-teller).
 - ▶ A says, "Either B is lying or I am"
 - ▶ B says, "A is lying"
- ▶ Who is telling the truth ?



Symbolic logic

- ▶ Subjects: **statements that is either true or false**, i.e., **propositions**
- ▶ Understand relations between statements
 - ▶ **Equivalent** statement: can we simplify and therefore understand a statement better ?
 - ▶ **Contradictory** statements: can both statements be true ?
 - ▶ **Reasoning**: does a statement follow from a set of hypothesis ?
- ▶ Application: solve logic puzzle, decide validity of reasoning/proof ...

Roadmap

- ▶ Simple Proposition
- ▶ Logic **operations** & compound proposition
 - ▶ Unary operation: negation
 - ▶ Binary operation: conjunction (AND) , disjunction (OR), conditional (\Rightarrow) , biconditional (\Leftrightarrow)
 - ▶ Evaluating order & truth table
- ▶ Tautology, contradiction, equivalence
- ▶ Logic operation laws
- ▶ Applications: solving logic puzzles

Proposition

- ▶ **Proposition: a statement which is either true or false**
 - ▶ For example:
 - ▶ Ten is less than seven.
 - ▶ There are life forms on other planets in the universe.
 - ▶ A set of cardinality n has 2^n subsets.
 - ▶ The followings are not propositions:
 - $x^2 = 16$
 - ▶ How are you ?
 - ▶ $x+y < 10$

Proposition

- ▶ If a proposition is true, we say it **has a truth value of true**; otherwise, we say it **has a truth value of false**.
- ▶ a lower case letter is used to represent a proposition
 - ▶ Let p stands for “Ten is smaller than seven”
 - ▶ p has truth value of false, i.e., F.
- ▶ **Analogy to numerical algebra**
 - ▶ Variables represented by letters
 - ▶ Possible values for variables are $\{T, F\}$

Compound Proposition

- ▶ One can connect propositions using “and”, “or”, “not”, “only if” ...to form **compound proposition**:
 - ▶ It will **not** rain tomorrow.
 - ▶ Fishes are jumping **and** the cotton is high.
 - ▶ **If** the ground is wet **then** it rains last night.
- ▶ Truth value of compound proposition depends on truth value of the simple propositions
 - ▶ We will formalize above connectives as **operations** on propositions

Negation

- ▶ It will **not** rain tomorrow. $\neg p$
- ▶ It's not the true that **it will rain tomorrow.**
- ▶ It's false that **it will rain tomorrow.** p
- ▶ Negation (\neg) applies to a single proposition
 - ▶ If p is true, then $\neg p$ is false
 - ▶ If p is false, then $\neg p$ is true
- ▶ We can use a table to summarize :

p	$\neg p$
T	F
F	T

▶ 10 All possible values of the input

$\neg p$, output/function values

Truth table

- ▶ **Truth table**: a table that defines a logic operation or function, i.e., allow one to look up the function's value under given input values

p	$\neg p$
T	F
F	T

All possible values of the **input**

$\neg p$, **output**/function values

Logical Conjunction (AND, \wedge)

- ▶ To say two propositions are both true:
 - ▶ Peter is tall **and** thin.
 - ▶ The hero is American **and** the movie is good.
- ▶ **The whole statement is true if both simple propositions are true; otherwise it's false.**
 - ▶ We use \wedge (read as “and”) to denote logic conjunction:

t	h	$t \wedge h$
T	T	T
T	F	F
F	T	F
F	F	F

Recognizing conjunction connectives

- ▶ English words connecting the propositions might be “but”, “nevertheless”, “unfortunately”, For example:
 - ▶ Although the villain is French, the movie is good. $v \wedge g$
 - ▶ The hero is not American, but the villain is French. $(\neg h) \wedge v$
- ▶ **As long as it means that both simple propositions are true**, it's an AND operation.

Practice

- ▶ Introduce letters to stand for simple propositions, and write the following statements as compound propositions:
 - ▶ It's sunny and cold.
 - ▶ The movie is not long, but it's very interesting.



Different meaning of “OR”

- ▶ “... or ..., **but not both**”.
 - ▶ You may have coffee or you may have tea.
 - ▶ Mike is at the tennis court or at the swimming pool.
- ▶ “... or ..., **or both**”.
 - ▶ The processor is fast or the printer is slow.
- ▶ To avoid confusion:
 - ▶ **By default we assume the second meaning**, unless it explicitly states “not both”.

Exclusive Or

- ▶ **Exclusive or (\oplus)** : exactly one of the two statements is true, cannot both be true
 - ▶ I will watch movies or read a book tonight, but not both.
 - ▶ You may have coffee or you may have tea, but not both.
 - ▶ Mike is at the tennis court or at the swimming pool.

c	d	$c \oplus d$
T	T	F
T	F	T
F	T	T
F	F	F

Logical Disjunction (Inclusive Or)

- ▶ **Inclusive or (\vee)** : at least one of the two statements is true (can be both true)
- ▶ The processor is small or the memory is small.
 - ▶ “The process is small” (p) or “The memory is small” (m), denoted as
- ▶ Truth table for inclusive or: $p \vee m$

p	m	$p \vee m$
T	T	T
T	F	T
F	T	T
F	F	F

Outline

- ▶ Simple Proposition
- ▶ Logic operations & compound proposition
 - Unary operation: negation
 - Binary operation: conjunction (AND) , disjunction (OR), conditional (\Rightarrow) , biconditional (\Leftrightarrow)
 - Evaluating order & truth table
- ▶ **Logic equivalence**
 - ▶ Logic operation laws
- ▶ **Applications: solving logic puzzles**

Logic Connection: implication/ *conditional*

- ▶ Some compound propositions states logical connection between two simple propositions (rather than their actual truthfulness)
 - ▶ If it rains, then the ground is wet.
- ▶ **Logic implication statement** has two parts:
 - ▶ If part: **hypothesis**
 - ▶ Then part: **conclusion**
 - ▶ If the hypothesis is true, then the conclusion is true.
 - ▶ use \Rightarrow to connect hypothesis and conclusion
- ▶ **logic implication** is called *conditional* in textbook

Truth table for logic implication

- ▶ “If I am elected, then I will lower the taxes next year”.
 - ▶ **e**: I am elected.
 - ▶ **l**: I lower the taxes next year.
 - ▶ i.e., if **e** is true, then **l** must be true.
 - ▶ We use $e \Rightarrow l$ to denote this compound statement.

e	l	$e \Rightarrow l$
T	T	T
T	F	F
F	T	T
F	F	T

Understand logic implication

e	l	$e \Rightarrow l$
T	T	T
T	F	F
F	T	T
F	F	T

- ▶ Under what conditions, the promise is broken, i.e., the statement is false ?
 - ▶ **When I am elected, but I do not lower the taxes next year.**
- ▶ For all other scenarios, I keep my promise, i.e., the statement is true.
 - ▶ I am elected, and lower the taxes next year
 - ▶ I am not elected, I lower the taxes next year.
 - ▶ I am not elected, I do not lower the taxes next year.

Many different English Expressions

- In spoken language, there are many ways to express **implication (if ... then...)**
 - It rains, **therefore** the ground is wet.
 - ▶ Wet ground follows rain.
 - ▶ **As long as** it rains, the ground is wet.
 - ▶ Rain is a **sufficient condition** for the ground to be wet.
 - ▶ **When translating English to proposition forms**
 - ▶ Rephrase sentence to “if Then...” without change its meaning

Example: from English to Proposition form

- ▶ Write the following in proposition form:
 - ▶ A British heroine is a **necessary condition** for the movie to be good.
 - ▶ b : “The heroine is a British”.
 - ▶ m : “The movie is good”
 - ▶ The heroine **needs/has to** be a British for the movie to be true.
 - ▶ **If** the movie is good, **then** the heroine is a British.
 - ▶ So the propositional form is

$$m \Rightarrow b$$

Write following in propositional forms:

- ▶ If the movie is good, **only if** the hero is American.
- ▶ A good diet is a **necessary condition** for a healthy cat.
- ▶ A failed central switch is a **sufficient condition** for a total network failure.

Some exercises

- ▶ Purchasing a lottery ticket is a _____ condition for winning the lottery.
 - ▶ Winning the lottery is a _____ condition for purchasing a lottery ticket.
- ▶ You have to take the final exam in order to pass the CISC1100 course.
 - ▶ Taking the final exam is a _____ condition of passing CISC1100.
 - ▶ Passing CISC1100 is a _____ condition of taking the final exam.

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Complicated propositions

- ▶ Connectives can be applied to compound propositions, e.g.:

$$\neg(p \wedge q) \quad (\neg p) \vee (p \wedge q)$$

p	q	$p \wedge q$	$\neg(p \wedge q)$
T	T	T	F
T	F	F	T
F	T	F	T
F	F	F	T

- ▶ The order of evaluation (book P. 43)

Writing truth table : $(\neg p) \vee (p \wedge q)$

- ▶ **First fill in all possible input values**
 - ▶ For 2 variables, p, q, there are 4 possible input values:

p	q	$\neg p$	$p \wedge q$	$(\neg p) \vee (p \wedge q)$
T	T			
T	F			
F	T			
F	F			

- ▶ **Next, create a column for each compound propositions,** $\neg p$ $p \wedge q$ $(\neg p) \vee (p \wedge q)$
- ▶ **Third, fill in the columns one by one, starting from simple ones**

Input values

- ▶ For a propositions with n variables
 - ▶ There are 2^n possible input value combinations, i.e., 2^n rows for the truth table
- ▶ Use the following pattern to enumerate all input value combinations
 - ▶ The last variable follows TFTF... pattern (1)
 - ▶ The second last variable: TTFFTTFF... pattern (2)
 - ▶ The third last: TTTTFFFFTTTTFFFF... (4)
 - ▶ The fourth last: TTTTTTTTFFFFFFF... (8)
 - ▶ ...

An example

- ▶ For a form with 3 simple propositions

$$(\neg p) \wedge (q \wedge r)$$

p	q	r	$\neg p$	$q \wedge r$	$(\neg p) \wedge (q \wedge r)$
T	T	T	F	T	F
T	T	F	F	F	F
T	F	T	F	F	F
T	F	F	F	F	F
F	T	T	T	T	T
F	T	F	T	F	F
F	F	T	T	F	F
F	F	F	T	F	F

Practice

- ▶ Introduce letters to stand for simple propositions, and write the following statements as compound propositions:

- ▶ The food is good or the service is excellent.

$$g \vee s$$

- ▶ Neither the food is good nor the service is excellent.

$$\neg g \wedge \neg s$$

- ▶ He is good at math, or his girl friend is and helps him.

$$g \vee (f \wedge h)$$



Sufficient and necessary condition

▶ Examples:

- ▶ Lighting is sufficient and necessary condition for thunder.

$$(l \Rightarrow t) \wedge (t \Rightarrow l)$$

- ▶ The knight will win **if and only if** the armor is strong.

- ▶ The knight will win **if** the armor is strong. $s \Rightarrow w$

- ▶ The knight will win **only if** the armor is strong. $w \Rightarrow s$

$$(s \Rightarrow w) \wedge (w \Rightarrow s)$$

Biconditional connective

$$p \Leftrightarrow q := (p \Rightarrow q) \wedge (q \Rightarrow p)$$

- ▶ p if and only if q ,
- ▶ p is sufficient and necessary condition of q

p	q	$p \Rightarrow q$	$q \Rightarrow p$	$p \Leftrightarrow q$
T	T	T	T	T
T	F	F	T	F
F	T	T	F	F
F	F	T	T	T

Precedence Rules

- ▶ Parenthesized subexpressions come first
- ▶ Precedence hierarchy
 - ▶ Negation (\neg) comes next
 - ▶ *Multiplicative* operations (\wedge) is done before *additive* operations (\vee, \oplus)
 - ▶ Conditional-type operations ($\Rightarrow, \Leftrightarrow$) are done last
- ▶ In case of a tie, operations are evaluated in left-to-right order, except for conditional operator ($\Rightarrow, \Leftrightarrow$) which is evaluated in right-to-left order

- ▶ $p \vee q \oplus r$ is evaluated as $(p \vee q) \oplus r$

- ▶ $p \Rightarrow q \Rightarrow r$ is evaluated as $p \Rightarrow (q \Rightarrow r)$

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- ▶ **Propositional equivalence**
 - ▶ Propositional identities
- ▶ Applications: solving logic puzzles

Logical equivalence

- Two propositional forms **are logically equivalent**, if they have same truth value under all conditions
 - Analogous to algebra rules

$$p \vee q \text{ and } q \vee p$$

$$p \Rightarrow q \text{ and } \neg p \vee q$$

- ▶ We represent logical equivalence using \equiv

$$p \Rightarrow q \equiv \neg p \vee q$$

- ▶ To prove or disprove logical equivalency
 - ▶ Draw and Compare true tables of the two forms

Logic Identities (1)

▶ Commutative

- ▶ 1. $p \wedge q \equiv q \wedge p$
- ▶ 2. $p \vee q \equiv q \vee p$

▶ Associative

- ▶ 1. $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$
- ▶ 2. $(p \vee q) \vee r \equiv p \vee (q \vee r)$

Logic Identities (2)

- **DeMorgan's laws**

- 1. $\neg(p \wedge q) \equiv \neg p \vee \neg q$
- 2. $\neg(p \vee q) \equiv \neg p \wedge \neg q$

Logic Identities (3)

▶ **Distributive**

- ▶ 1. $p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$
- ▶ 2. $p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$

Logic Identities (4)

- ▶ **Double negative**

$$\neg(\neg p) \equiv p$$

- ▶ **Contrapositive**

$$(p \Rightarrow q) \equiv (\neg q \Rightarrow \neg p)$$

Simplify propositional forms

- ▶ Human beings understand the simplified form much better...
 - ▶ Put negation closer to simple proposition
 - ▶ Get rid of double negation
- ▶ Simplify following propositional forms, i.e., find a simpler equivalent form

$$p \vee (\neg p \wedge q)$$

$$\equiv (p \vee \neg p) \wedge (p \vee q) \text{ using distributive law}$$

$$\equiv T \wedge (p \vee q) \text{ } p \text{ is either true or false, so } p \vee \neg p \text{ is True}$$

$$\equiv p \vee q$$

- ▶ Key: apply logical equivalence rules such as DeMorgan Law, implication law, double negation ...

Simplify propositional forms (2)

- ▶ Key: apply logical equivalence rules such as DeMorgan Law, implication law, double negation ...
 - ▶ We don't know how to directly negate a “if ... then” form
 - ▶ First apply implication law, then use DeMorgan law:

$$\neg(p \Rightarrow \neg q)$$

$$\equiv \neg(\neg p \vee \neg q) \text{ implication law}$$

$$\equiv \neg \neg p \wedge \neg \neg q$$

$$\equiv p \wedge q$$

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Solving problem using logic

- Four machines A, B, C, D are connected on a network. It is feared that a computer virus may have infected the network. Your security team makes the following statements:
 - If D is infected, then so is C.
 - If C is infected, then so is A.
 - If D is clean, then B is clean but C is infected.
 - If A is infected, then either B is infected or C is clean.

Solving problem using logic

- Four machines A, B, C, D are connected on a network. It is feared that a computer virus may have infected the network. Your security team makes the following statements:
 - If D is infected, then so is C.
 - If C is infected, then so is A.
 - If D is clean, then B is clean but C is infected.
 - If A is infected, then either B is infected or C is clean.
- **How many possibilities are there ?**
 1. A, B,C, D are all be clean
 2. A, B,C are clean, D is infected,
 3. A,B,D are clean, C is infected,
 4.
- Is the first case possible ? The second ? ...

Application of Logic

A case study

An example

- ▶ Your friend's comment:
 - ▶ If the birds are flying south and the leaves are turning, then it must be fall. Falls brings cold weather. The leaves are turning but the weather is not cold. **Therefore** the birds are not flying south.
- ▶ Is her argument sound/valid?

An example

- ▶ Is her argument sound/valid?
 - ▶ Suppose the followings are true:
 - ▶ If the birds are flying south and the leaves are turning, then it must be fall.
 - ▶ Fall brings cold weather.
 - ▶ The leaves are turning but the weather is not cold.
 - ▶ Can one conclude “the birds are not flying south” ?

Reasoning & Proving

- ▶ Prove by **contradiction**
 - ▶ **Assume the birds are flying south,**
 - ▶ then since leaves are turning too, then it must be fall.
 - ▶ Falls bring cold weather, so it must be cold.
 - ▶ But it's actually not cold.
 - ▶ **We have a contradiction,** therefore our assumption that the birds are flying south is wrong.

Indirect Proofs (Section 3.1.8)

- ▶ Direct Proof vs Indirect Proof
- ▶ Show that the square of an odd number is also an odd number
 - ▶ Suppose that m is an odd number,
 - ▶ We will show that m^2 is also an odd number.
 - ▶ Direct Proof: (from givens to the conclusion)
 - ▶ Let $m=2n+1$ (since m is an odd number)
 - ▶ Then $m^2=(2n+1)^2=4n^2+4n+1=2(2n^2+2n)+1$
 - ▶ Therefore m^2 is an odd number

Indirect Proof technique

- ▶ **Proof by contradiction:**
 - ▶ Rather than proving the conclusion is true, we assume that it is false, and see whether this assumption leads to some kind of contradiction.
 - ▶ A contradiction would mean the assumption is wrong, i.e., the conclusion is true

Indirect Proof technique

- ▶ Show that square of an odd number is also an odd number
 - ▶ Suppose that m is an odd number,
 - ▶ We will show that m^2 is also an odd number.
 - ▶ Indirect Proof:
 - ▶ Assume m^2 is an even number
 - ▶ As $m^2 = m \cdot m$, m must be an even number. This contradicts with the fact that m is an odd number.
 - ▶ Therefore the assuming cannot be true, and therefore m^2 is odd

Underlying logic laws

- ▶ We can prove the following logic equivalence

$$p \Rightarrow q \equiv q' \Rightarrow p'$$

- ▶ Therefore, in order to prove $p \Rightarrow q$, we prove $q' \Rightarrow p'$

Next: application to computer

Other Positional Numeral System

- ▶ **Base**: number of digits (symbols) used in the system.
 - Base 2 (i.e., binary): only use 0 and 1
 - Base 8 (octal): only use 0,1,...7
 - Base 16 (hexadecimal): use 0,1,...9, A,B,C,D,E,F
- ▶ Like in decimal system,
 - Rightmost digit: represents its value times the base to the zeroth power
 - The next digit to the left: times the base to the first power
 - The next digit to the left: times the base to the second power
 - ...
 - For example: binary number 10101
 $= 1*2^4 + 0*2^3 + 1*2^2 + 0*2^1 + 1*2^0 = 16 + 4 + 1 = 21$

Why binary number?

- ▶ Computer uses **binary numeral system, i.e., base 2 positional number system**
 - ▶ Each unit of memory media (hard disk, tape, CD ...) has two states to represent 0 and 1
 - ▶ Such physical (electronic) device is easier to make, less prone to error
 - ▶ E.g., a voltage value between 0-3mv is 0, a value between 3-6 is 1 ...

Binary => Decimal

- ▶ Interpret binary numbers (transform to base 10)

- ▶ 1101

- $= 1 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 8 + 4 + 0 + 1 = 13$

- ▶ Translate the following binary number to decimal number

- ▶ 101011

Generally you can consider other bases

- ▶ **Base 8 (Octal number)**

- ▶ Use symbols: 0, 1, 2, ...7

- ▶ Convert octal number 725 to base 10:

- $= 7 \cdot 8^2 + 2 \cdot 8^1 + 5 = \dots$

- ▶ Now you try:

- $(1752)_8 =$

- ▶ **Base 16 (Hexadecimal)**

- ▶ Use symbols: 0, 1, 2, ...9, A, B, C, D, E, F

- ▶ $(10A)_{16} = 1 \cdot 16^2 + 10 \cdot 16^0 = \dots$

Binary number arithmetic

- ▶ Analogous to decimal number arithmetics
- ▶ How would you perform addition?
 - ▶ $0+0=0$
 - ▶ $0+1=1$
 - ▶ $1+1=10$ (a carry-over)
 - ▶ Multiple digit addition: $11001+101=$
- ▶ **Subtraction:**
 - ▶ Basic rule:
 - ▶ Borrow one from next left digit

From Base 10 to Base 2: using table

- Input : a decimal number
- Output: the equivalent number in base 2
- Procedure:
 - Write a table as follows
 1. Find the largest two's power that is smaller than the number
 1. Decimal number 234 => largest two's power is 128
 2. Fill in 1 in corresponding digit, subtract 128 from the number => 106
 3. Repeat 1-2, until the number is 0
 4. Fill in empty digits with 0

...	512	256	128	64	32	16	8	4	2	1
			1	1	1	0	1	0	1	0

• Result is 11101010

From Base 10 to Base 2: the recipe

- Input : a decimal number
- Output: the equivalent number in base 2
- Procedure:
 1. Divide the decimal number by 2
 2. Make the remainder the next digit to the left of the answer
 3. Replace the decimal number with the quotient
 4. If quotient is not zero, Repeat 1-4; otherwise, done

Convert 100 to binary number

$$100 \% 2 = \underline{0}$$

=> last digit

$$100 / 2 = 50$$

$$50 \% 2 = \underline{0}$$

=> second last digit

$$50 / 2 = 25$$

$$25 \% 2 = \underline{1}$$

=> 3rd last digit

$$25 / 2 = 12$$

The result is 1100100

$$12 \% 2 = \underline{0}$$

4th last digit

$$12 / 2 = 6$$

$$6 \% 2 = \underline{0}$$

5th last digit

$$6 / 2 = 3$$

$$3 \% 2 = \underline{1}$$

=> 6th last digit

$$3 / 2 = 1$$

$$1 \% 2 = \underline{1}$$

=> 7th last digit

$$1 / 2 = 0$$

Stop as the decimal #
becomes 0

Data Representation in Computer

- ▶ In modern computers, all information is represented using binary values.
- ▶ Each storage location (cell): has two states
 - ▶ low-voltage signal => 0
 - ▶ High-voltage signal => 1
 - ▶ i.e., it can store a binary digit, i.e., **bit**
- ▶ Eight bits grouped together to form a **byte**
- ▶ Several bytes grouped together to form a **word**
 - ▶ Word length of a computer, e.g., 32 bits computer, 64 bits computer

Different types of data

- ▶ Numbers
 - ▶ Whole number, fractional number, ...
- ▶ Text
 - ▶ ASCII code, unicode
- ▶ Audio
- ▶ Image and graphics
- ▶ video

How can they all be represented as binary strings?

Representing Numbers

- ▶ Positive whole numbers
 - ▶ We already know one way to represent them: i.e., just use base 2 number system
- ▶ All integers, i.e., including negative integers
 - ▶ Set aside a bit for storing the sign
 - ▶ 1 for +, 0 for –
- ▶ Decimal numbers, e.g., 3.1415936, 100.34
 - ▶ Floating point representation:
 - ▶ $\text{sign} * \text{mantissa} * 2^{\text{exp}}$
 - ▶ 64 bits: one for sign, some for mantissa, some for exp.

Representing Text

- ▶ Take English text for example
 - ▶ Text is a series of characters
 - ▶ letters, punctuation marks, digits 0, 1, ...9, spaces, return (change a line), space, tab, ...
 - ▶ How many bits do we need to represent a character?
 - ▶ 1 bit can be used to represent 2 different things
 - ▶ 2 bit ... $2 * 2 = 2^2$ different things
 - ▶ n bit 2^n different things
 - ▶ In order to represent 100 diff. character
 - ▶ Solve $2^n = 100$ for n
 - ▶ $n = \lceil \log_2 100 \rceil$, here the $\lceil x \rceil$ refers to the ceiling of x, i.e., the smallest integer that is larger than x:
-
- ▶ 67 $\lceil \log_2 100 \rceil = \lceil 6.6438 \rceil = 7$

There needs a standard way

- ▶ ASCII code: **American Standard Code for Information Interchange**
 - ▶ ASCII codes represent [text](#) in [computers](#), [communications](#) equipment, and other devices that use text.
 - ▶ 128 characters:
 - ▶ 33 are non-printing [control characters](#) (now mostly obsolete) [\[7\]](#) that affect how text and space is processed
 - ▶ 94 are printable characters
 - ▶ [space](#) is considered an invisible graphic

ASCII code

Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char
0	00	Null	32	20	Space	64	40	@	96	60	`
1	01	Start of heading	33	21	!	65	41	A	97	61	a
2	02	Start of text	34	22	"	66	42	B	98	62	b
3	03	End of text	35	23	#	67	43	C	99	63	c
4	04	End of transmit	36	24	\$	68	44	D	100	64	d
5	05	Enquiry	37	25	%	69	45	E	101	65	e
6	06	Acknowledge	38	26	&	70	46	F	102	66	f
7	07	Audible bell	39	27	'	71	47	G	103	67	g
8	08	Backspace	40	28	(	72	48	H	104	68	h
9	09	Horizontal tab	41	29	)	73	49	I	105	69	i
10	0A	Line feed	42	2A	*	74	4A	J	106	6A	j
11	0B	Vertical tab	43	2B	+	75	4B	K	107	6B	k
12	0C	Form feed	44	2C	,	76	4C	L	108	6C	l
13	0D	Carriage return	45	2D	-	77	4D	M	109	6D	m
14	0E	Shift out	46	2E	.	78	4E	N	110	6E	n
15	0F	Shift in	47	2F	/	79	4F	O	111	6F	o
16	10	Data link escape	48	30	0	80	50	P	112	70	p
17	11	Device control 1	49	31	1	81	51	Q	113	71	q
18	12	Device control 2	50	32	2	82	52	R	114	72	r
19	13	Device control 3	51	33	3	83	53	S	115	73	s
20	14	Device control 4	52	34	4	84	54	T	116	74	t
21	15	Neg. acknowledge	53	35	5	85	55	U	117	75	u
22	16	Synchronous idle	54	36	6	86	56	V	118	76	v
23	17	End trans. block	55	37	7	87	57	W	119	77	w
24	18	Cancel	56	38	8	88	58	X	120	78	x
25	19	End of medium	57	39	9	89	59	Y	121	79	y
26	1A	Substitution	58	3A	:	90	5A	Z	122	7A	z
27	1B	Escape	59	3B	;	91	5B	[	123	7B	{
28	1C	File separator	60	3C	<	92	5C	\	124	7C	|
29	1D	Group separator	61	3D	=	93	5D	]	125	7D	}
30	1E	Record separator	62	3E	>	94	5E	^	126	7E	~
31	1F	Unit separator	63	3F	?	95	5F	_	127	7F	□

There needs a standard way

- ▶ **Unicode**
 - ▶ international/multilingual text character encoding system, tentatively called Unicode
 - ▶ Currently: 21 bits code space
 - ▶ How many diff. characters?
- ▶ **Encoding forms:**
 - ▶ UTF-8: each Unicode character represented as one to four 8-bit bytes
 - ▶ UTF-16: one or two 16-bit code units
 - ▶ UTF-32: a single 32-bit code unit

How computer processing data?

- ▶ Through manipulate digital signals (high/low)
- ▶ Using addition as example

$$\begin{array}{r} 10000111 \\ + 0001110 \\ \hline \end{array}$$

- ▶ Input: the two operands, each consisting of 32 bits (i.e., 32 electronic signals)
- ▶ Output: the sum
- ▶ How ?

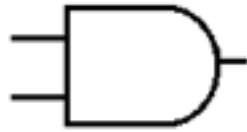
Digital Logic

- ▶ Performs operation on one or more logic inputs and produces a single logic output.
- ▶ Can be implemented
 - ▶ **electronically** using diodes or **transistors**
 - ▶ **Using electromagnetic** relays
 - ▶ Or other: fluidics, optics, molecules, or even **mechanical** elements
- ▶ We won't go into the physics of how is it done, instead we focus on the input/output, and logic

Basic building block

- ▶ Basic Digital logic is based on primary functions (the basic **gates**):

- ▶ AND



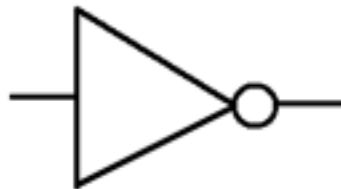
- ▶ OR



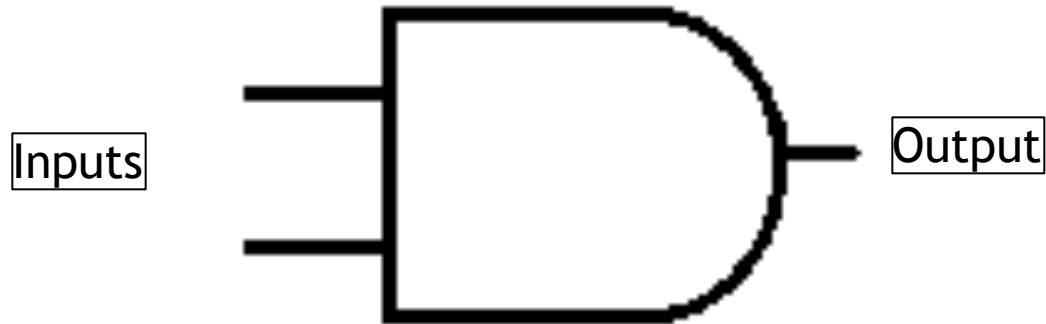
- ▶ XOR



- ▶ NOT



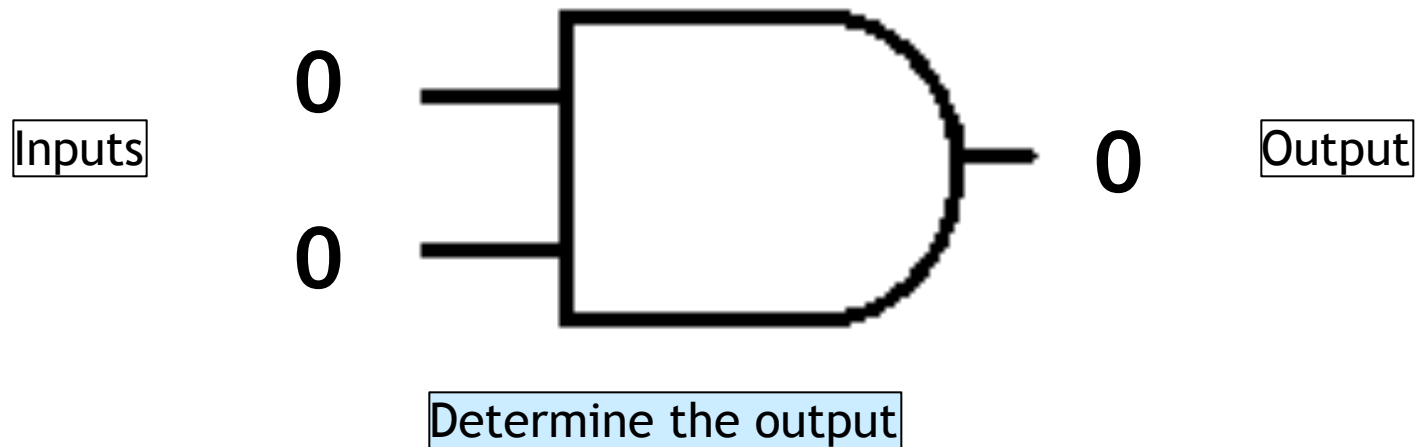
AND Logic Symbol



If both inputs are 1, the output is 1

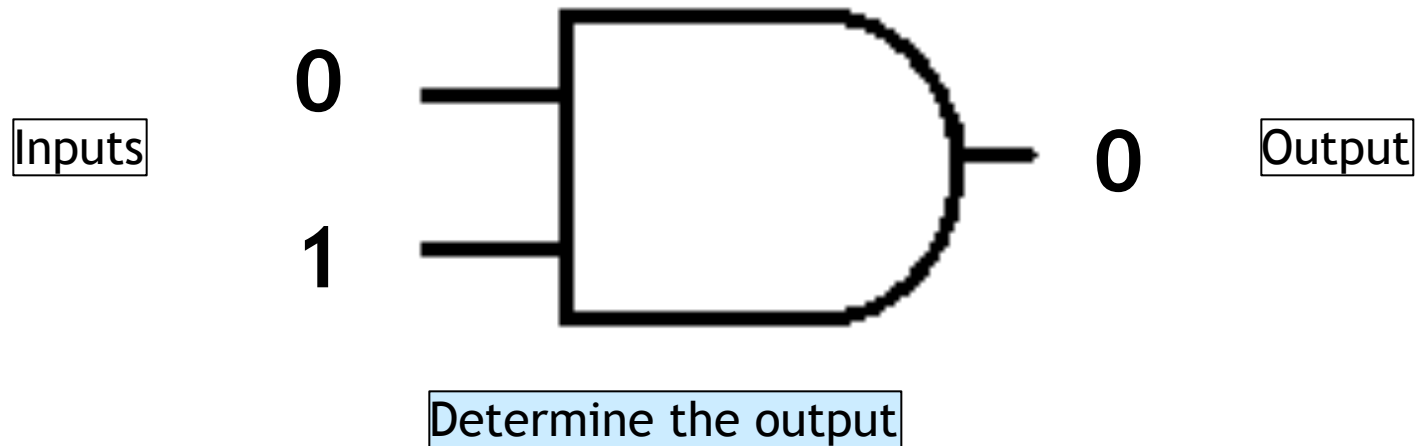
If any input is 0, the output is 0

AND Logic Symbol



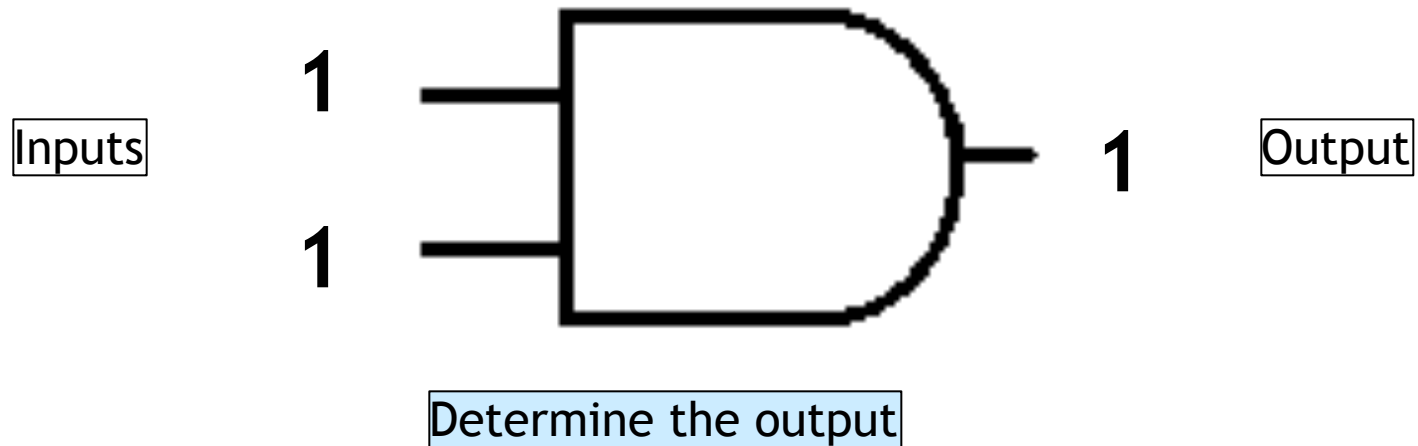
Animated Slide

AND Logic Symbol



Animated Slide

AND Logic Symbol



Animated Slide

AND Truth Table

- ▶ To help understand the function of a digital device, a Truth Table is used:

Every possible input combination

Input		Output
0	0	0
0	1	0
1	0	0
1	1	1

AND Function

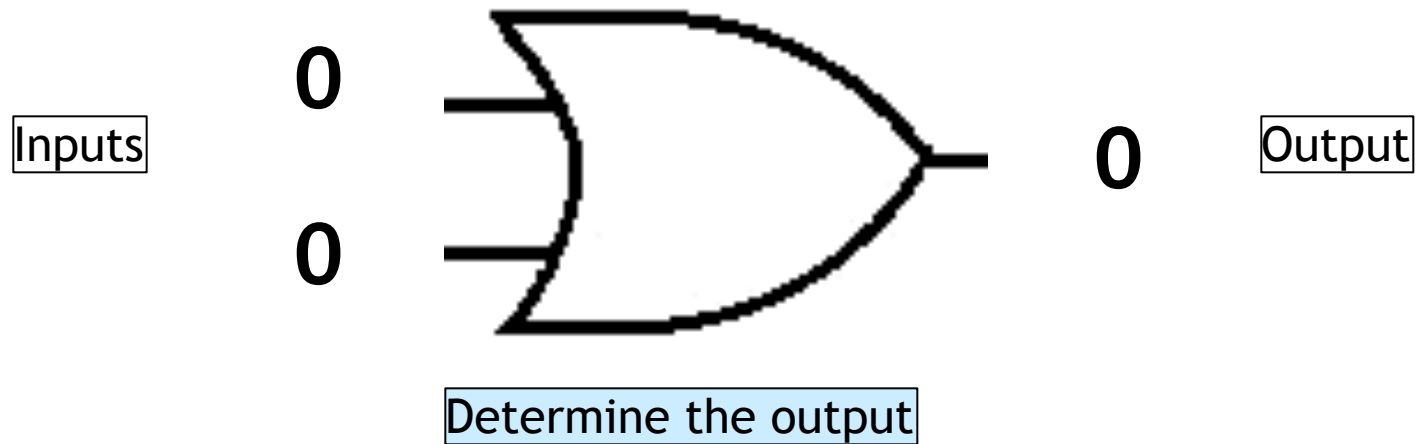
OR Logic Symbol



If any input is 1, the output is 1

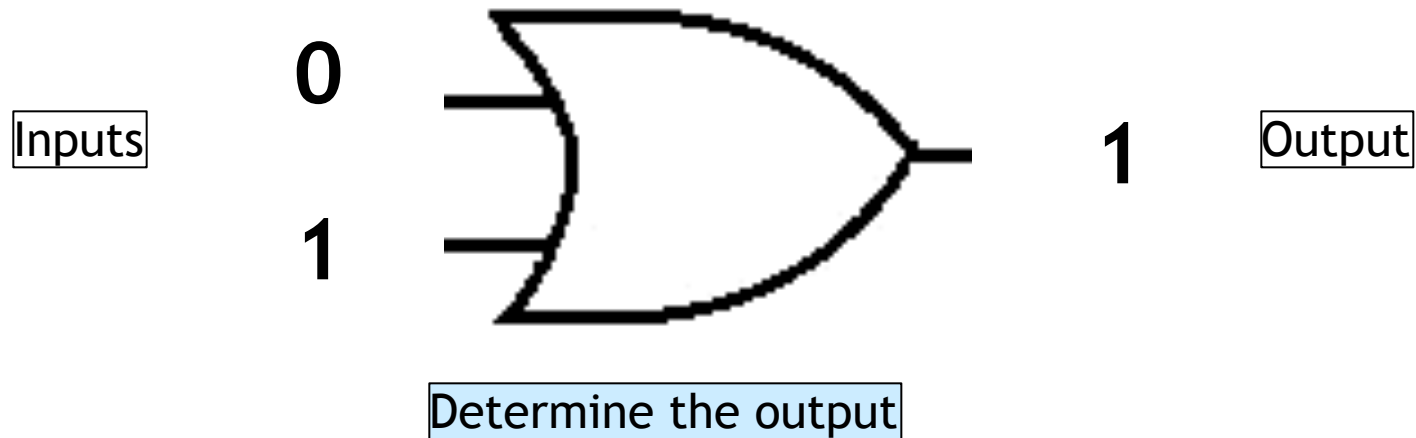
If all inputs are 0, the output is 0

OR Logic Symbol



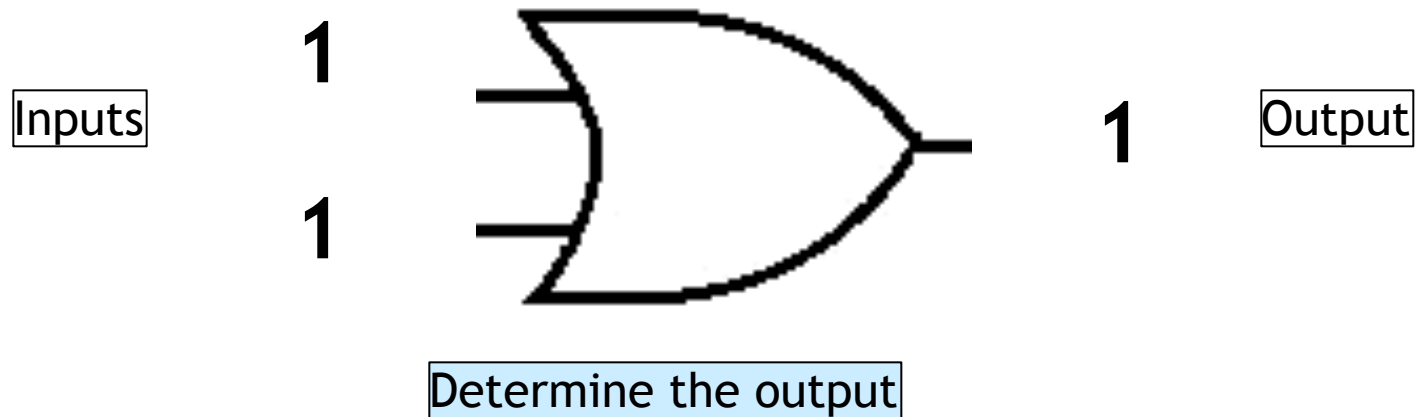
Animated Slide

OR Logic Symbol



Animated Slide

OR Logic Symbol



Animated Slide

OR Truth Table

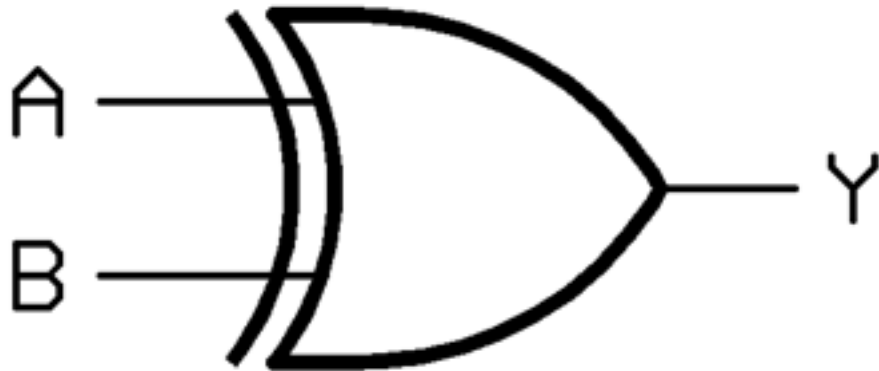
▶ Truth Table

Input		Output
0	0	0
0	1	1
1	0	1
1	1	1

OR Function

XOR Gate

- The XOR function:
 - if exactly one input is high, the output is high
 - If both inputs are high, or both are low, the output is low



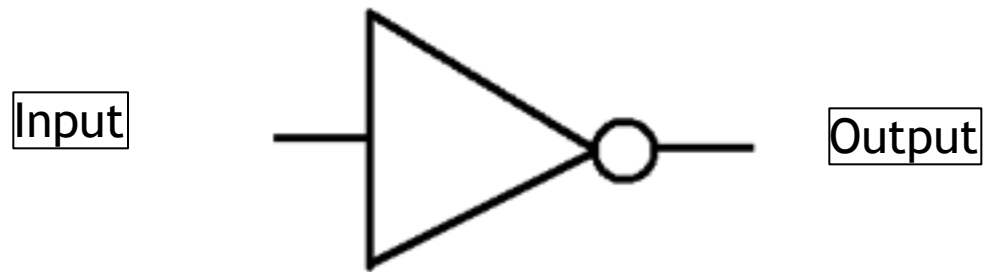
XOR Truth Table

▶ Truth Table

Input		Output
0	0	0
0	1	1
1	0	1
1	1	0

XOR Function

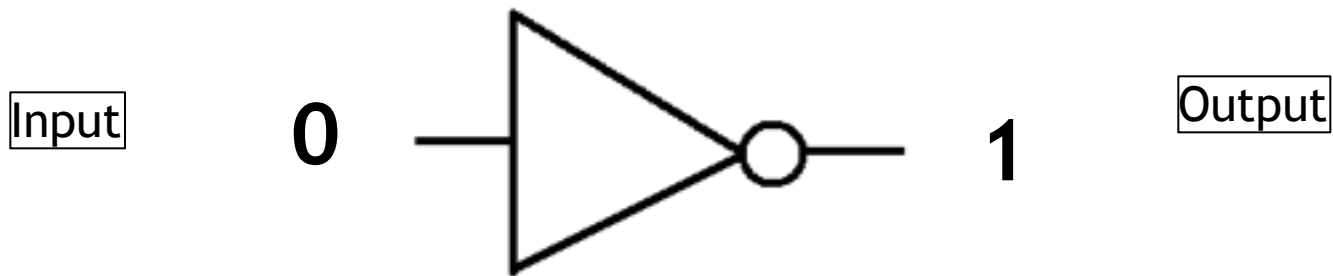
NOT Logic Symbol



If the input is 1, the output is 0

If the input is 0, the output is 1

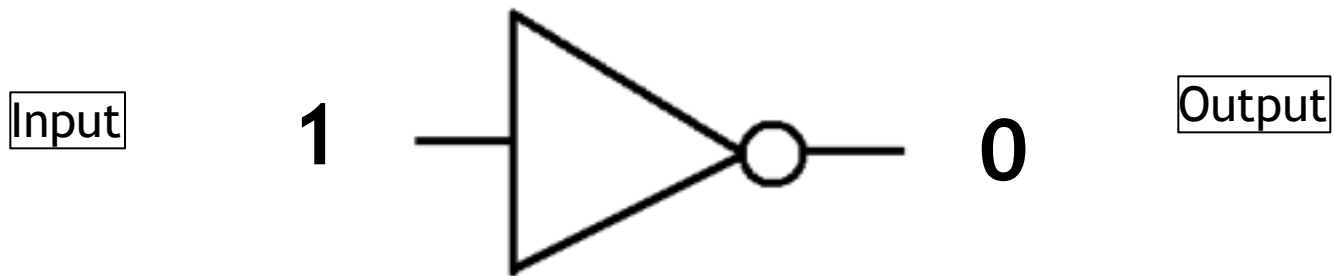
NOT Logic Symbol



Determine the output

Animated Slide

NOT Logic Symbol

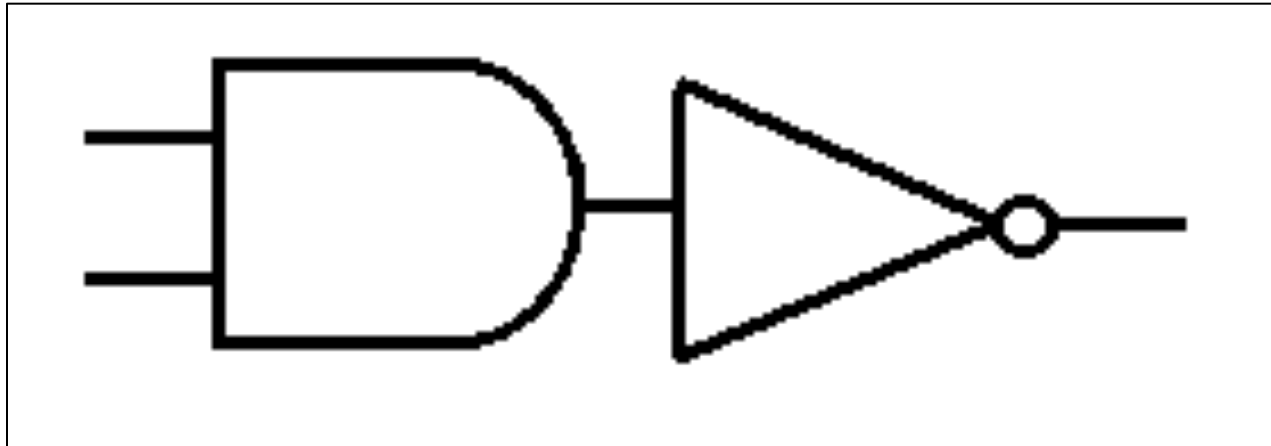


Determine the output

Animated Slide

Combinational logic

- ▶ A circuit that utilizes more than one logic function has **Combinational Logic**.
- ▶ How would you describe the output of this combinational logic circuit?



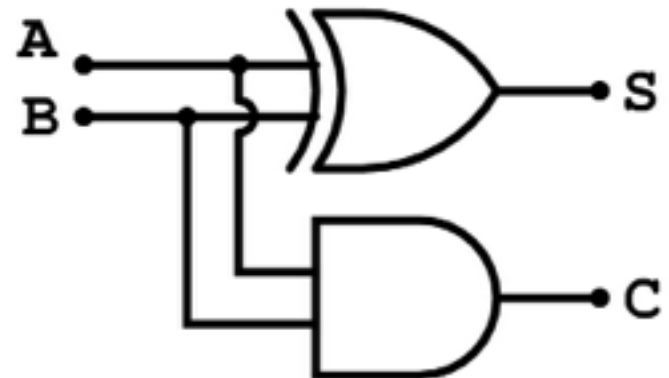
Combinational Logic: Half Adder

- ▶ Electronic circuit for performing **single digit binary addition**

A	B	Sum	Carry
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1

▶ Sum

▶ $\text{Carry} = A \text{ AND } B$



Full Adder

- ▶ One bit full adder with carry-in and carry-out

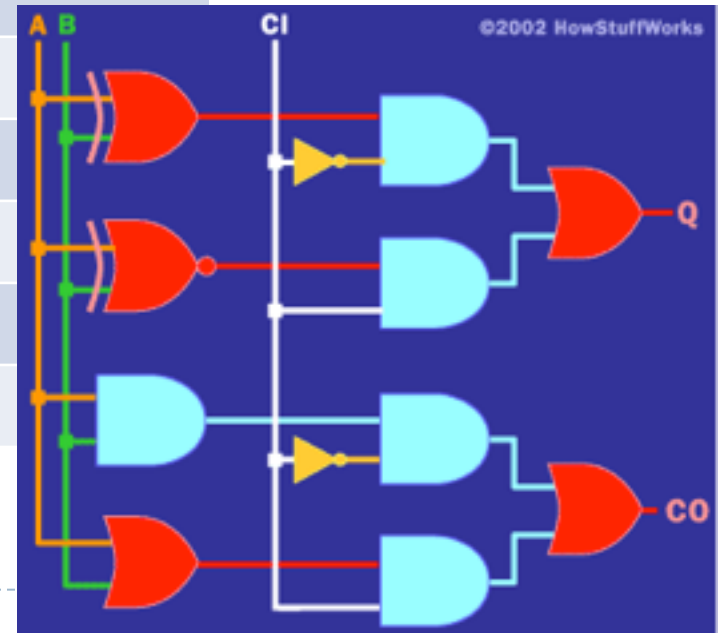
A	B	CI	Q	CO
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	1	0
1	1	1	1	1

$$p \vee (\neg p \wedge q)$$

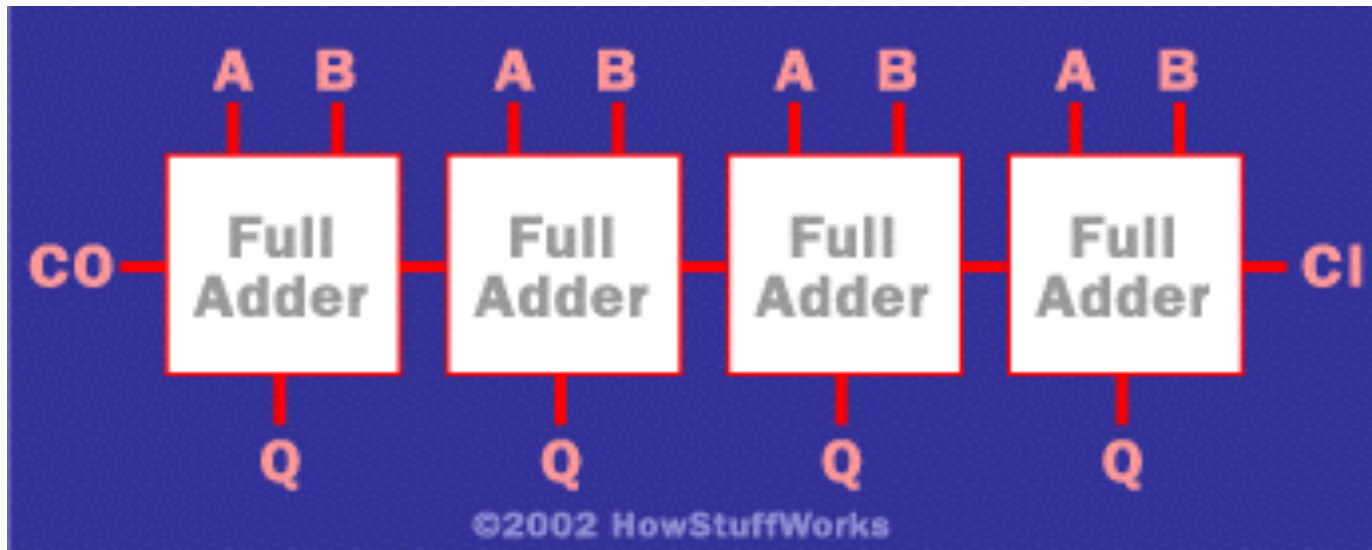
$$\equiv (p \vee \neg p) \wedge (p \vee q) \text{ using distributive law}$$

$$\equiv T \wedge (p \vee q) \text{ p is either true or false, so } p \vee \neg p \text{ is True}$$

$$\equiv p \vee q$$



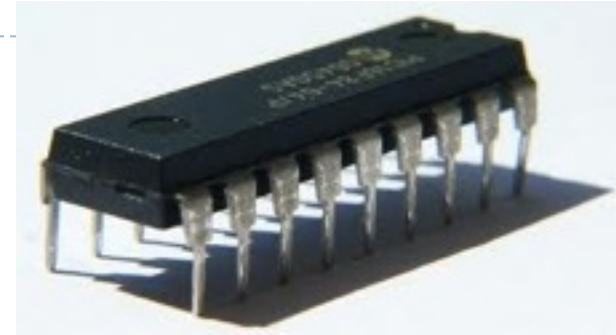
Full adder: 4-digit binary addition



Chain 4 full-adders together, lower digit's carry-out is fed into the higher digit as carry-in

Integrated Circuit

- ▶ Also called chip
 - ▶ A piece of silicon on which multiple gates are embedded
 - ▶ mounted on a package with pins, each pin is either an input, input, power or ground
- ▶ Classification based on # of gates
 - ▶ VLSI (Very Large-Scale Integration) > 100,000 gates



CPU (Central Processing Unit)

- ▶ Many pins to connect to memory, I/O
- ▶ Instruction set: the set of machine instructions supported by an architecture (such as Pentium)
 - ▶ Move data (between register and memory)
 - ▶ Arithmetic Operations
 - ▶ Logic Operations:
 - ▶ Floating point arithmetic
 - ▶ Input/Output

