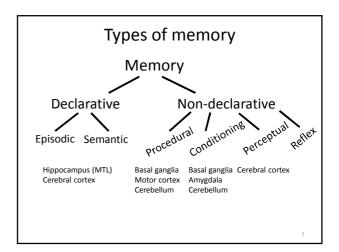
Systems Neuroscience CISC 3250

Memory

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Declarative vs. non-declarative memory

- Declarative
 - "Spring break ended on March 22"
 - "Apples are edible, chairs are not edible"
- Non-declarative
 - Throwing a baseball
 - Pattern completion (seeing the dog behind the fence)



Short-term vs. long-term memory

- Short-term memory aka "working" memory
 - Hold facts in memory for 1-200 seconds
 - Sometimes prolonged version of perception
 - Associated with prefrontal cortex (PFC)
- Long-term memory
 - Stores facts over years
 - Associated with hippocampus (also, amygdala)



Working memory

time over experiment

Delayed "saccade" (move eyes) to target task

Stare at center

Stare at center

Move eyes to target

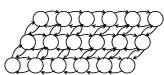
Neural memory in dIPFC for delayed-action task
a: stimulus display onset
b: stimulus display offset
c: performance of action

Funahashi et al. 1989

Banana picture from Fir0002/Flagstaffotos

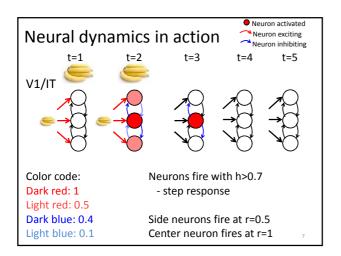
Neural dynamics in "cortical sheet"

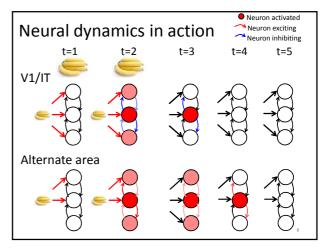
- Cortical sheet: group of neurons on same level of hierarchy interacting with lateral connections
- Balance between local cooperation and local inhibition



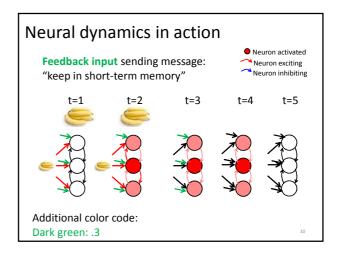
• r^{out} determined from $h = \left(\sum_{j} w_{j} r_{j}^{feedfwd}\right) + \left(\sum_{k} w_{k} r_{k}^{lateral}\right) + \left(\sum_{m} w_{m} r_{m}^{feedback}\right)$

1





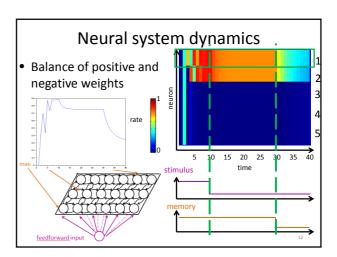
Neural system dynamics • In an interconnected cortical sheet, neural activity can continue after feedforward input is gone maintain memory feedforward input

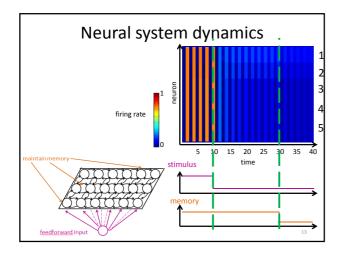


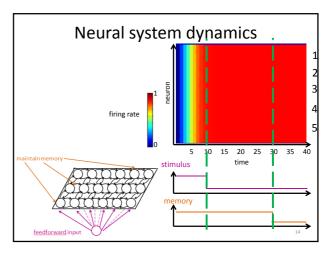
Neural system dynamics

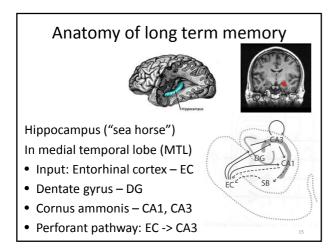
Trappenberg 7.3.2

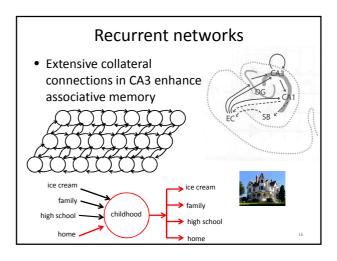
- Memory activity: balance of mutual excitation and mutual inhibition produces maintained (sparse) distributed coding during "working memory" time period
- **Growing activity:** mutual excitation produces global, non-stop activity over time epilepsy
- Decaying activity: mutual inhibition suppresses continued neural activity – V1

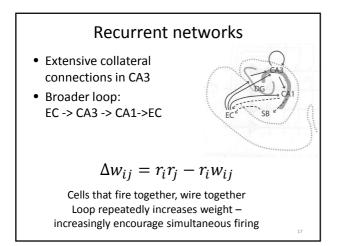


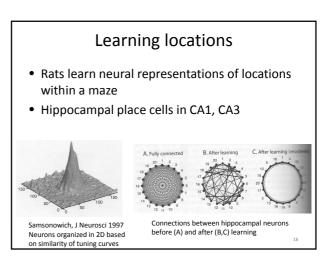


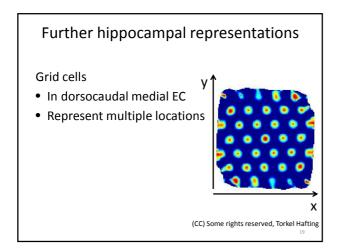












Learning/remembering

- Learning: neurogenesis in DG
- Retrieval: pattern completion in CA3
- Alternate between learning and retrieval phases
 - DG granule cells enable learning
 - Perforant pathway probes memory

Potential model

20

Modeling limits of working memory

- How much can we hold in working memory?
 - -7 ± 2 things
 - Things can be simple AQRLG
 - Things can be complex









- Why is our working memory limited?
 - Binding hypothesis: distributed code with synchronous spiking – errors with spurious synchronization

