# CISC 1600/1610 Computer Science I

#### Flow of control

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## Linear execution of statements

• Each action performed in written order

#### What is the result of this set of statements?

int a=1, b=2, c; c = a+b; a=5; cout << c;</pre>









#### condition - a Boolean expression

- Boolean expressions are either true or false
- Conditions often consist of comparisons

   age ≥ 21 // can buy drinks
  - age < 4 // can ride subway for free</p>
  - year = 2 // you are a sophomore

#### Comparisons in C++ equal to == a == b = not equal to ≠ != a != b < less than < a < b <less than or <= a <= b equal to > greater than > a > b greater than or >= $\geq$ a >= b equal to







## What does this do?

```
int numBagels=5;
cout << "You are getting" << numBagels;
cout << " bagels!\n";
if ( numBagels>12 )
{
    numBagels=numBagels+1;
    cout << "You also get an extra bagel free!";
    cout << endl;
}
cout << "Have a good day.\n";</pre>
```

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```



## **Compound Boolean expressions**

Expressions can be combined with logical operators

```
• The OR operator ||:
expression1 || expression2 true only if at
least one of expression1 and expression2 are
true
```

```
if ( ( ageZoe==20 ) \mid\mid ( ageZoe==25 ) )
```

- true only if ageZoe is 20 or 25
- false otherwise
- Equivalently: if ( ageZoe==20 || ageZoe==25 )

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- 1. Parentheses: ()
- 2. Negation: !
- 3. Comparison: <, >, <=, >=, ==, !=
- 4. And: ፌ ፌ
- 5. Or: | |

Operations on same level evaluated left-to-right



## Short-circuit evaluations

 If the value of the leftmost sub-expression determines the value of the full expression, the rest of the expression is not evaluated

## Different parts of the afternoon

#### **Conditional actions**

```
>./myProgram
What is your name? Jill
What time is it? 1400
Good afternoon, Jill.
>./myProgam
What is your name? Leon
What time is it? 2100
Good evening, Leon.
>
```





## What does this code do?

// buying a laptop int price=500; // \$500 float weight=50.5; // 50.5 pounds if (weight<5.5) if (price<1000) cout << "Buy this!" << endl; else cout << "Too heavy!" << endl;</pre>

![](_page_4_Figure_8.jpeg)

![](_page_4_Figure_9.jpeg)

![](_page_5_Figure_1.jpeg)

![](_page_5_Figure_2.jpeg)

| What does this code do?        |    |
|--------------------------------|----|
|                                |    |
| int main () {                  |    |
| int a=5, b=10;                 |    |
| if ( a >= 3) {                 |    |
| int a=8;                       |    |
| cout << a << " " << b << endl; |    |
| }                              |    |
| cout << a << " " << b << endl; |    |
| return 0;                      |    |
| }                              |    |
|                                | 33 |

# What does this code do? int main () { int a=5, b=10; if ( a >= 3) { int a=8, c=5; cout << a << " " << b << endl; } cout << a << " " << c << endl; return 0; }

![](_page_5_Figure_5.jpeg)

![](_page_5_Figure_6.jpeg)

#### Full switch syntax controlStatement Must return a value of type: switch ( controlStatement ) • bool { integer (int, and related types) case constant1 : statementSequence1 • char break; case statement . . . case constantX : tells program to start case constantN : running following code if statementSequence3 controlStatement has given value break; default : break statement statementSequence } break; exits the current block of code

![](_page_6_Figure_2.jpeg)

![](_page_6_Picture_3.jpeg)

| switch example                                |  |
|---|--|
| switch ( letter ) {                           |  |
| case 'A':                                     |  |
| <pre>cout &lt;&lt; "A is for apple\n";</pre>  |  |
| break;  |  |
| case 'B':                                     |  |
| <pre>cout &lt;&lt; "B is for banana\n";</pre> |  |
| break;  |  |
| case 'C' :                                    |  |
| <pre>cout &lt;&lt; "C is for cherry\n";</pre> |  |
| break;  |  |
| default :                                     |  |
| cout << "No fruit for you\n";                 |  |
| <pre>break;</pre>                             |  |
| V   |  |

![](_page_6_Figure_5.jpeg)