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Systems Neuroscience CISC 3250

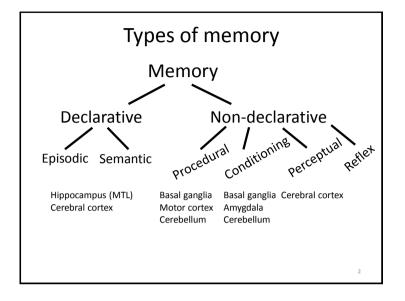
Memory

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Declarative vs. non-declarative memory

- Declarative
 - "Spring break ended on March 22"
 - "Apples are edible, chairs are not edible"
- Non-declarative
 - Throwing a baseball
 - Pattern completion (seeing the dog behind the fence)





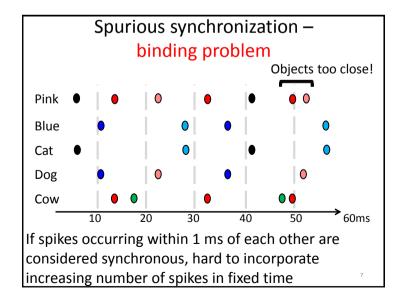
Short-term vs. long-term memory Short-term memory – aka "working" memory Hold facts in memory for 1-200 seconds Sometimes prolonged version of perception Associated with prefrontal cortex (PFC) Long-term memory Stores facts over years Associated with hippocampus (also, amygdala)

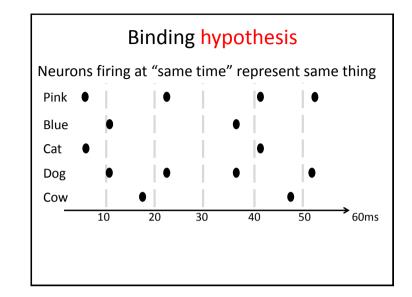
Modeling limits of working memory

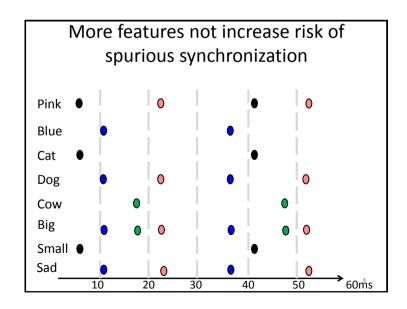
- How much can we hold in working memory?
 - -7 ± 2 things
 - Things can be simple A Q R L G
 - Things can be complex

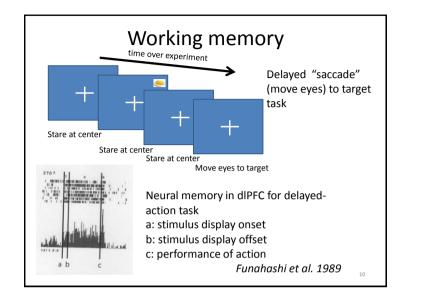


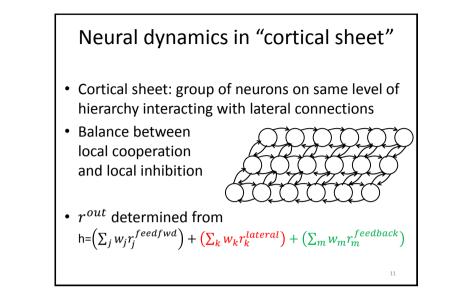
- Why is our working memory limited?
 - Binding hypothesis: distributed code with synchronous spiking – errors with spurious synchronization

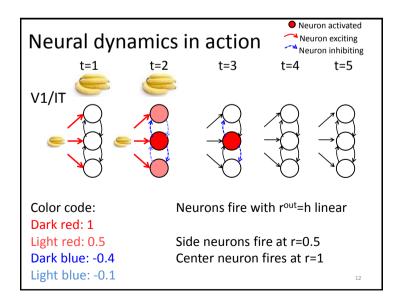




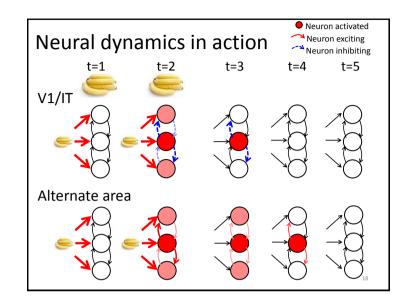






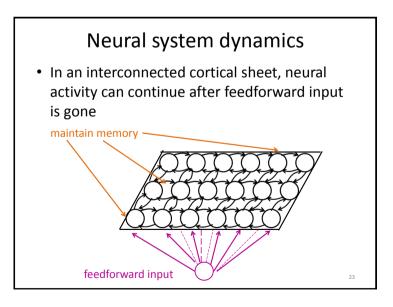


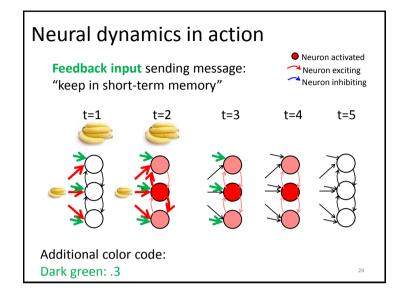
	t=1	t=2	t=3	t=4
Α	0	0.5	0.1	-0.36
В	0	1	0.9	-0.02
С	0	0.5	0.1	-0.36
in	1	1	0	0
				15



Neural dynamics, alternate area: equations and numbers										
$ \begin{array}{c} \searrow \\ w_{B,A}=2 \\ w_{B,C}=2 \\ w_{A,B}=1 \\ w_{C,B}=1 \\ w_{in,A}=1 \\ w_{in,B}=1 \\ w_{in,C}=1 \end{array} $										
	t=1 t=2 t=3 t=4 t=5									
Α	0	1	3	6	12					
B 0 1 3 6										
C 0 1 3 6										
in	in 1 1 0 0 0									

N	Neural dynamics, alternate area: equations and numbers										
$ \begin{array}{c} \searrow \\ w_{B,A}=0.5 & w_{B,C}=0.5 & w_{A,B}=0.1 & w_{C,B}=0.1 \\ w_{in,A}=1 & w_{in,B}=1 & w_{in,C}=1 \end{array} $											
	t=1 t=2 t=3 t=4 t=5										
Α	0	1	1.5	0.6	0.15						
В	0	1	1.2	0.3	0.12						
С	0	1	1.5	0.6	0.15						
in 1 1 0 0 0											





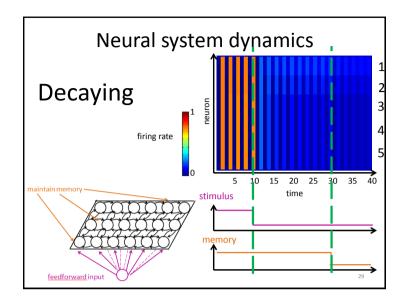
	Neural dynamics + memory											
H	$W_{B,A}$ =.5 $W_{B,C}$ =.5 $W_{A,B}$ =.5 $W_{C,B}$ =.5											
	$w_{in,A} = 0 \ w_{in,B} = 1 \ w_{in,C} = 0$											
\odot	W _{mem}	$w_{mem,A} = .5, w_{mem,B} = 0, w_{mem,C} = .5$										
	t=1 t=2 t=3 t=4 t=5 t=6 t=7											
	A 0 0 1 1 1 .5 .!											
	В	0	1	1	1	1	1	.5				
	С	0	0	1	1	1	.5	.5				
	in	1	1	0	0	0	0					
	mem	1	1	1	1	0	0					

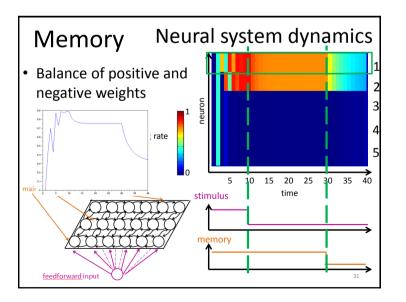
	Neural dynamics + memory										
	$W_{B,A}$ =.5 $W_{B,C}$ =.5 $W_{A,B}$ =.5 $W_{C,B}$ =.5										
	$w_{in,A} = 1 \ w_{in,B} = 1 \ w_{in,C} = 1$										
	$w_{mem,A} = .3, w_{mem,B} = .3, w_{mem,C} = .3$										
R	t=1 t=2 t=3 t=4 t=5 t=6										
	Α	A 0 1.3 1.95 1.6 1.43 .95									
	B 0 1.3 2.6 2.25 1.9 1.43										
	C 0 1.3 1.95 1.6 1.43 .95										
	in 1 1 0 0 0 0										
	mem	1	1	1	1	0	0				

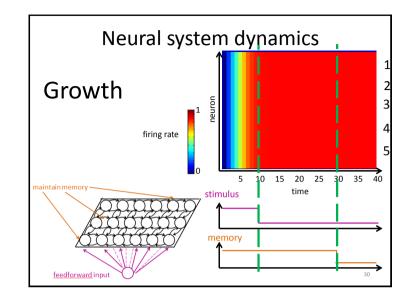
Neural system dynamics

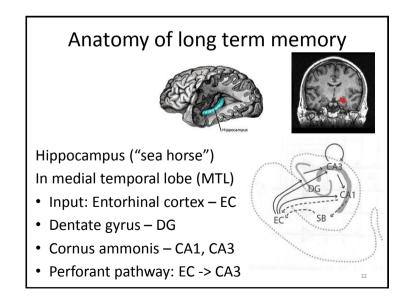
Trappenberg 7.3.2

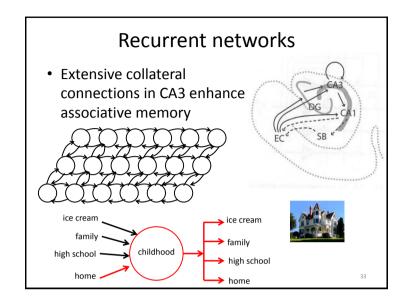
- Decaying activity: mutual inhibition suppresses continued neural activity after feedforward input is gone – V1
- Growing activity: mutual excitation produces global, non-stop activity over time – epilepsy
- Memory activity: balance of mutual excitation and mutual inhibition produces maintained activity (sparse) distributed coding during "working memory" time period – PFC











Learning/remembering

- Learning: neurogenesis in DG
- Retrieval: pattern completion in CA3
- Alternate between learning and retrieval phases Potential model

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- DG granule cells enable learning
- Perforant pathway probes memory

