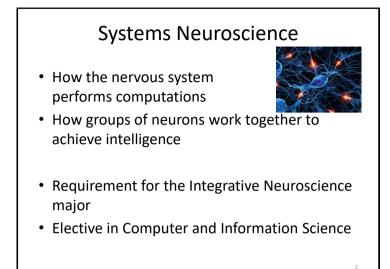
1

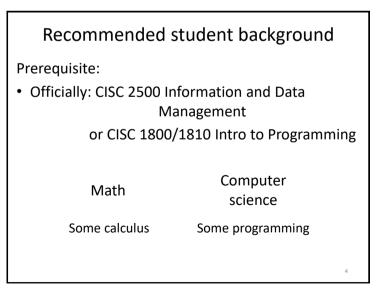
## CISC 3250 Systems Neuroscience

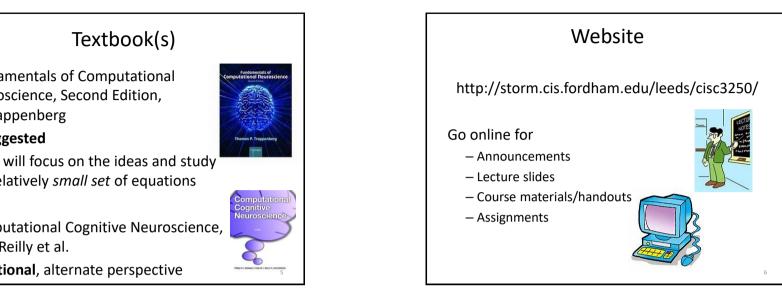
## Objectives

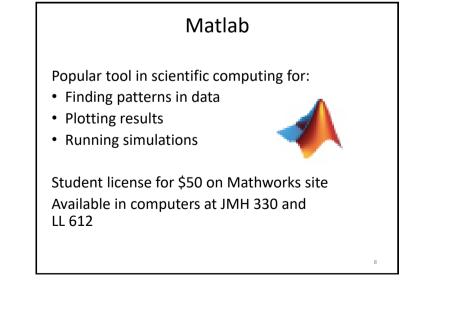
To understand information processing in biological neural systems from computational and anatomical perspectives

- Understand the function of key components of the nervous system
- Understand how neurons interact with one another
- Understand how to use computational tools to examine neural data









**Fundamentals of Computational** Neuroscience, Second Edition,

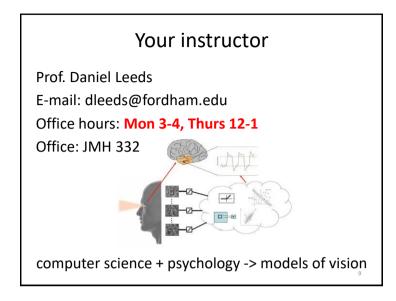
- by Trappenberg
- Suggested
- We will focus on the ideas and study a relatively *small set* of equations

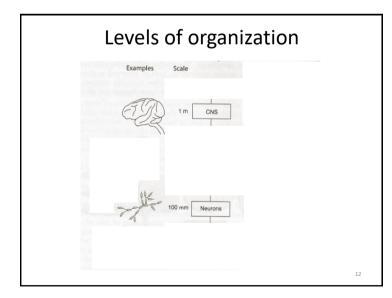
Computational Cognitive Neuroscience, by O'Reilly et al.

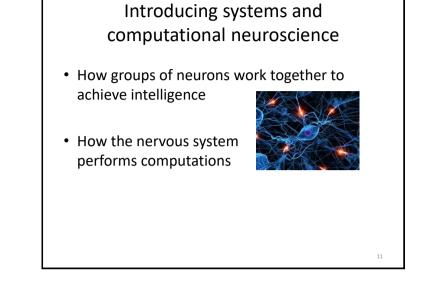
• Optional, alternate perspective

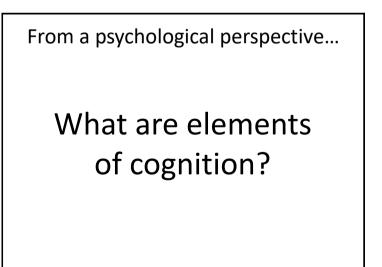
## Requirements

- Attendance and participation
  - 1 unexcused absence allowed
  - Ask and answer questions in class
- Homework: Roughly 5 across the semester
- Exams
  - 2 midterms, in February and April
  - 1 final, in May
- Don't cheat
  - You may discuss course topics with other students, but you must answer homeworks yourself (and exams!) yourself

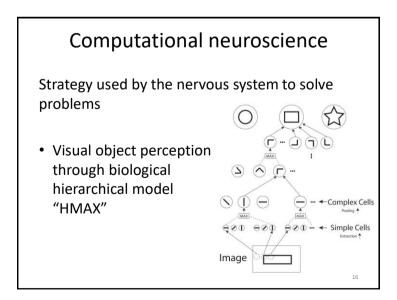


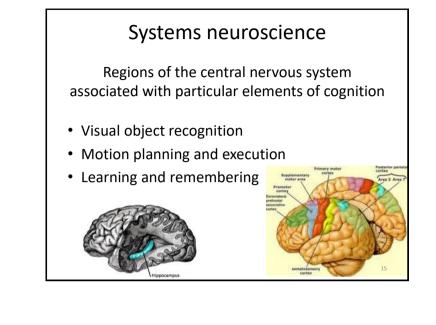






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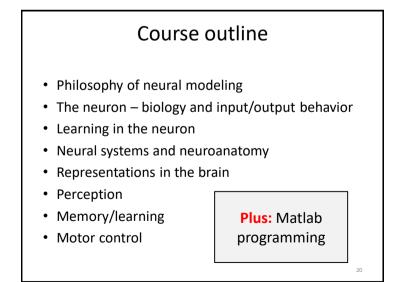
Computational neuroscience as "theory of the brain"

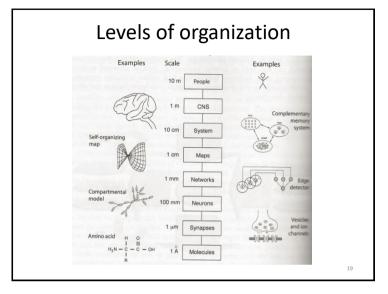
David Marr's three levels of analysis (1982):

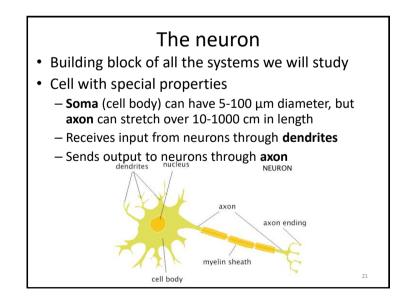
- Computational theory: What is the computational goal and the strategy to achieve it?
- **Representation and algorithm:** What are the input and output for the computation, and how do you mathematically convert input to output?
- Hardware implementation: How do the physical components perform the computation?

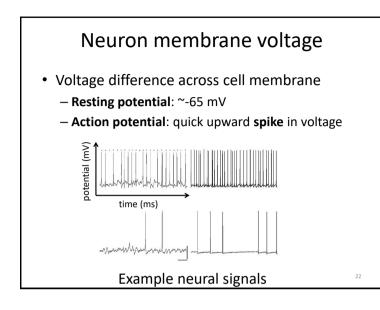
### Marr's three levels for "HMAX" vision

- Computational theory: Goal is to recognize objects
- Representation and algorithm:
  - Input: Pixels of light and color
  - Output: Label of object identity
  - Conversion: Through combining local visual properties
- Hardware implementation:
  - Visual properties "computed" by networks of firing neurons in object recognition pathway





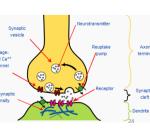


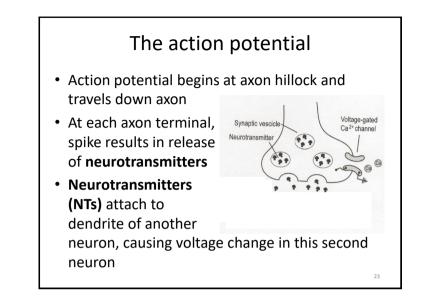


### Inter-neuron communication

Neuron receives input from 1000s of other neurons

- Excitatory input can increase spiking
- Inhibitory input can decrease spiking
- A **synapse** links neuron A with neuron B
- Neuron A is **pre-synaptic**: axon terminal outputs NTs
- Neuron B is post-synaptic: Vitagedendrite takes NTs as input





### More on neuron membrane voltage

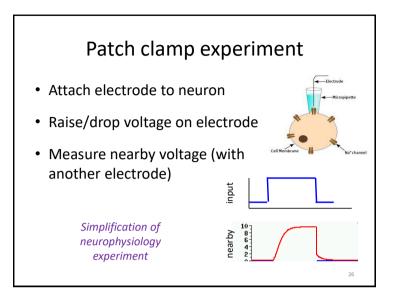
 Given no input, membrane stays at resting potential (~ -65 mV)

### Inputs:

- Excitation temporarily increases potential
- Inhibition temporarily decreases potential

Continual drive to remain at rest

6



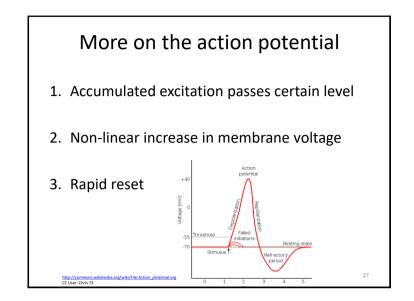
### Modeling voltage over time

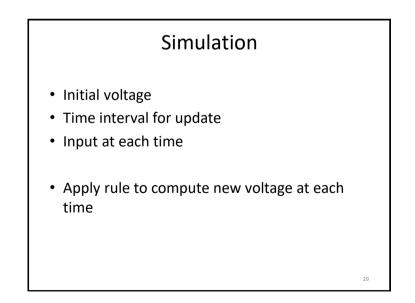
Equations focusing on **change** in voltage *v* Components:

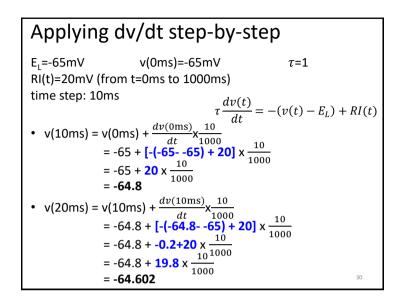
- Resting state potential (voltage) E<sub>1</sub>
- Input voltages RI
- Time *t*

$$\tau \frac{dv(t)}{dt} = -(v(t) - E_L) + RI(t)$$

change towards incorporate new resting state input information







### Changing model terms

 $\tau$  has inverse effect

- increase  $\tau$  decreases update speed
- decrease au increases update speed

RI(t) has linear effect

- increase RI(t) increases update speed
- decrease RI(t) decreases update speed

